YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	PSG College of Pharmacy
• Name of the Head of the institution	Dr. M. Ramanathan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0422 4345841
• Mobile no	997009199
• Registered e-mail	principal@psgpharma.ac.in
• Alternate e-mail	principalpsgcp@gmail.com
• Address	Avinashi Road, Peelamedu
• City/Town	Coimbatore
• State/UT	Tamil Nadu
• Pin Code	641004
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

• Name of the Affiliating University	**The Tamil Nadu Dr. MGR Medical University**
• Name of the IQAC Coordinator	**Dr. G. Syamala**
• Phone No.	**04224345841**
• Alternate phone No.	**04224345843**
• Mobile	**9976084164**
• IQAC e-mail address	**iqac@psgpharma.ac.in**
• Alternate Email address	**iqacpsgcp@psgpharma.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://psgpharma.ac.in/wp-content/uploads/2024/01/AQAR-2021-2022.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://psgpharma.ac.in/wp-content/uploads/2024/02/1.1.2.-Academic-Calender_2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B++**	**2.95**	**2021**	**10/08/2021**	**09/08/2026**

6.Date of Establishment of IQAC	**30/03/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr M.Ramanathan, Department of Pharmacology (Co-Principal investigator)	Government	Bhaba Atomic Research Centre (BARC)	2020, 2 years	1959800
Dr V.Sankar, Department of Pharmaceutics, (Principal Investigator)	Government	CSIR	2019, 3 yrs	1007150

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		

• Facilitated industry-academia collaborations to provide students with hands-on experience and exposure to real-world challenges and opportunities in the field of Pharmacy • Active implementation of student-centric initiatives to promote research and innovation, encouraging students to explore new avenues in the field of Pharmaceutical Sciences • Facilitated multidisciplinary courses by signing MoUs with educational institutions of other disciplines • Organized seminars and workshops on Intellectual Property Rights (IPR), fostering awareness and understanding among students and faculty members. Conducted Faculty Development Programs (FDP) in collaboration with PSG CARE to enhance leadership skills in higher education • Quality achievement of non-teaching staff members, recognizing their crucial role in the overall functioning of the institution

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduct of Faculty Development Program (FDP) for Teaching & non teaching staff	Improved teaching methodologies and pedagogical techniques. Strengthened communication among non-teaching staff. Increased motivation and engagement among participants.
Student centric methods	Positive Attitude Towards Learning Increased Autonomy and Self-Regulation
Conduct of Intellectual Property Rights (IPR) Programs	Increased awareness and understanding of intellectual property rights among faculty, staff, and participants. - Enhanced capacity for innovation and creativity within the institution
Publishing Conference Abstract Book with ISBN Number	Increased visibility and recognition of the conference proceedings Improved accessibility to conference abstracts for researchers and academicians
Implementation of an Add-on certificate program	Comprehensive and forward-thinking educational experience that empowers students to excel in their chosen fields and make meaningful contributions to society.

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021 - 2022	30/01/2023

15.Multidisciplinary / interdisciplinary

PSG College of Pharmacy is dedicated in implementing the National Education Policy (NEP) guidelines, which advocate for a multidisciplinary approach to education. In pursuit of this objective, the college has established a fruitful collaboration with PSG Polytechnic College, located at the Nodal center in Peelamedu, Coimbatore. This partnership has led to the development and implementation of an Add-on certificate program named "Modern Office Automation," designed to provide students with an interdisciplinary learning experience. Under the visionary leadership of the Principal, the college has enthusiastically embraced the syllabus recommended by PSG Polytechnic College for this program. The curriculum has been carefully crafted to equip students with practical skills and knowledge relevant to modern workplace environments. Currently, in the certificate course 39 students have enrolled. This denote the significant milestone of the college to offer diversified educational opportunities that cater to the holistic development of its student body.

16.Academic bank of credits (ABC):

Not applicable

17.Skill development:

Clinical Competence: Understanding the clinical aspects of pharmacy practice is crucial for students pursuing career in healthcare. They learn how to interpret prescriptions, assess patient profiles, and provide counseling on medication use. Clinical rotations in hospitals or community pharmacies allow students to apply their knowledge in real-world scenarios, interacting with patients and healthcare professionals. Leadership and Management Skills: As future pharmacy professionals, students are trained to take on leadership roles and manage pharmacy services effectively. They learn about pharmacy management principles, inventory control, and financial management. Leadership development programs and opportunities for student involvement in professional organizations help cultivate leadership skills and prepare students for managerial positions in the pharmaceutical industry or healthcare institutions.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Not applicable

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Not applicable

20.Distance education/online education:

The institution has established functional Memorandums of Understanding (MOUs) with Tamil Nadu Agricultural University (TNAU), for two distance learning programs. These programs are "Diploma Programme in Production and Quality Control in Medicinal Plants" and the "Special Certificate Course in Herbal Formulation and Technology." Both initiatives serve to advance the knowledge and practical application of herbal drugs, contributing to the development of experimental methodologies and innovative formulations. They cater to individuals aspiring to pursue entrepreneurship in herbal formulation, thereby benefiting both students and society. The "Quality Control and Marketing Potentials of Medicinal Plants" program offers a comprehensive exploration of medicinal plants and their diverse biological applications. Taught by experts from TNAU, it delves into agricultural processing, marketing strategies, and the economic potentials of medicinal plants. Additionally, the extraction of value-added materials and their significance are covered in depth through contact classes conducted by faculty from PSGCP. This collaborative approach ensures a well-rounded education, merging theoretical understanding with practical insights to empower students in this specialized field.

Extended Profile

1.Programme

1.1 **182**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 **151**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **187**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **129**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **44**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **44**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**182**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**151**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**187**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**129**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**44**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	44

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	16
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1,68,04,646
4.3 Total number of computers on campus for academic purposes	144

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

CURRICULUM PLANNING

PSG College of Pharmacy is affiliated to TN Dr MGR medical University, Guindy, Chennai and it offers B.Pharmacy, Pharm D and M. Pharmacy Programs. B pharmacy semester & M Pharmacy semester programs were implemented from 2017 onwards. CHOICE BASED CREDIT SYSTEM was introduced in the 8th semester of B Pharm program. The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment.

Workload of the faculty is submitted to the academic committee by the respective department signed by the HOD during the commencement of academic year. The academic year time table is prepared and released by the academic committee. Class coordinators are appointed for each class for the academic year

CURRICULUM DELIVERY & MONITORING

All faculty members design a course plan for theory and practical's based on the syllabus for their course. Faculty members prepare a COURSE FILE containing course plan, syllabus, Time table, CO-PO mapping, Attendance Register and Question Bank. The academic committee monitors effective delivery of the course through academic audit twice a year. Feedback is received from the students to assess the course delivery and syllabus completion at the end of each semester/ year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://psgpharma.ac.in/curricular-planning-and-implementation/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

ACADEMIC CALENDER

The academic calendar is prepared based on the approved list of holidays from the institution. This calendar is authorized by the principal and given to all departments, faculty members and students. The following activities are added in the academic calendar

Commencement Date and Closing date for all programs

Internal Assessment

Graduation Day

Sports and Cultural Day

College Day

University Exams

Government holidays

INTERNAL ASSESSMENT

The IA is conducted as per the schedule given the by the exam committee. The schedule for internal assessment is displayed in the notice board for the students The faculty prepares the question papers and submits to HoD for approval and then to exam committe.

CONTINOUS ASSESSMENT

The schedule for Continuous Assessment is prepared by the class coordinators. Approved by Principal and circulated among the faculties and students. The Continuous Assessment comprises of Surprise test, Class Test, Open Book Test , Power Point Presentations and Assignments

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://psgpharma.ac.in/1-1-2-the-institution-adheres-to-the-academic-calendar-including-for-the-conduct-of-cie/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

48

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

PROFESSIONAL ETHICS AND HUMAN VALUES

Apart from university curriculum, professional ethics and human values are valued for students through moral classes during first semester. Also during orientation and induction programme students were taught about code of conduct, personal hygiene, culture and health awareness. The students are encouraged to practice humanity and human values through NSS, Eco club, Valar karangal group and ALPS Training.

Industrial visits and hospital visits were organized for students to learn about work place ethics and work procedures.

GENDER SENSITIZATION

For a gender friendly aura equality for both genders are confirmed in all aspects. Additionally student's coordinators. Club convener positions in student council are shared equally for boys and girls. Awareness programs are conducted to female students and staffs to follow gender sensitization.

ENVIRONMENT AND SUSTAINABILTY

Environmental sciences are a part of the curriculum in PSG College of Pharmacy. Environmental awareness like tree plantation, rain water harvesting, Swatchh Bharat cleaning campaign are done by students during NSS and ECO Club activities. Through UNNAT BHARAT ABHIYAN Scheme, our college have adopted five villages near to kinnathukadavu , Coimbatore. Students took household survey for job opportunities, pathological disease management and safe waste disposal management.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

223

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni　　　**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://psgpharma.ac.in/1-4-institution-obtains-feedback-on-the-syllabus-and-its-transaction/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://psgpharma.ac.in/1-4-institution-obtains-feedback-on-the-syllabus-and-its-transaction/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

151

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

151

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution endeavors to employ diverse teaching strategies to accommodate students from varied backgrounds. An orientation program is conducted for newly admitted students across pharmacy programs, facilitating interaction and social integration within the college community. A comprehensive standard operating procedure is implemented to identify both slow and advanced learners through question-answer sessions, class tests, and practical assessments. Slow learners are further evaluated for language patterns, social behavior, and learning difficulties, with tailored activities aimed at promoting their talent and managing challenges.

In addition to academic pursuits, the institution encourages participation in cultural events and offers personality development programs to enhance students' soft skills. Remedial measures for slow learners include extra classes, remedial coaching, course materials provision, counseling sessions, and peer tutoring. Advanced learners are provided opportunities to engage in seminars, conferences, workshops, coaching for competitive exams like GPAT, expert-led webinars, and participation in national-level research programs. These initiatives aim to support students' holistic development and academic success.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
151	**44**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In B.Pharm II Sem POCII, HAP II, and VII Sem NDDS, activity-based learning enhances understanding of pharmaceutical operations, human anatomy, and novel drug delivery systems respectively. Group discussions in II Sem POCII and III Sem Pharmaceutical Engineering promote peer learning and critical thinking. III Pharm D Pharmacology II introduced mini assignments and crossword puzzles. Seminars in II Sem POCII and VI Sem B Pharm PC III offer insights and discussions on pharmaceutical topics. Assignments in II Sem POCII encourage research and critical analysis. Field visits in V Sem PCPP provide practical exposure to herbal medicines. Mini projects in I Pharm D Pharmaceutics develop practical and research skills. Case studies in V Pharm D PEPE foster problem-solving abilities in real-world pharmaceutical challenges.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://psgpharma.ac.in/student-centric-methods/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At PSG College of Pharmacy, ICT tools prioritize active learning, collaboration, and practical application, enhancing students' academic and professional success. In B.Pharm II Sem POCII, Quizizz assesses comprehension and retention, reinforcing learning objectives. In B.Pharm II Sem MBCH, Quizizz engages students and assesses medicinal chemistry concepts. For I Pharm D Pharmaceutics, YouTube links supplement learning. B.Pharm II Sem POCII uses YouTube for pharmaceutical care concepts. II Pharm D Pharmacology I utilizes YouTube for supplementary resources. VI

BPharm Instrumental Methods of Analysis incorporates YouTube for practical knowledge. II Pharm D Pharmacology I employs X-Mind, aiding conceptual understanding. Google Classroom centralizes course management, communication, and assignments for II Pharm D Pharmacology I, Pathophysiology, and VI BPharm Instrumental Methods of Analysis. These tools cater to various programs and years, enriching learning experiences for students across disciplines.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

390 years 3 months

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of Internal assessment is the foundation of the strategic plan framed to assess the student performance in a persistent manner. Strategies are adopted to execute the best quality of learning system to achieve our vision and mission.

Precision:

? Mailing Exam Manuals for all the programmes

? Framed CA & IA Template formats

? Setting up of question paper – Unit wise

? Learning Management System (LMS) entry of IA

? Random evaluation of answer booklets by HOD

Competence:

? Orientation programme – at the commencement of the year

? 5 different models of CA – Framed sent online

? Vetting process – by senior faculty

? Periodical project presentations & assessments for UG & PG

? Usage of student centric methods for better learning

Transparency:

? Academic calendar

? Quoting only register numbers on all answer booklets

? CCTV surveillance & Follow up of exam regulations

? Organization of exam grievance cell along with students & parents

Authenticity:

? Parent Teacher Correspondence

? Conduct of Internal exam audit

? CO-PO calculations using LMS-Ion kudos

The specified guidelines by the institution for the conduct of CIE, adhere to the guidelines of The TN Dr MGR Medical University.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://psgpharma.ac.in/2-5-1-evaluation-process-and-reforms/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination Grievance Redressal Cell has been constituted to address the issues relating to internal and external assessment.

Submission & Redressal Process:

1. Grievance should be submitted with a written letter bearing date, name, proper reason and signature to the class co-ordinator.

2. The co-ordinator directs the correspondence to the convener, Examination committee.

3. This will be informed to the Head of the Institution time to time.

4. In case of a minor issue, it will be solved by the subject teachers of that student along with approval by the exam convener.

5. In case of a major issue, the enquiry will be conducted by the Exam redressal cell with suggestions by the chairman, the Head of the Institution.

Measures to avoid grievances

1. **Rules displayed adjacent to exam hall**
2. **Strict invigilation with CC TV, Camera surveillance**
3. **Vetting process while submitting question papers**
4. **Random check of answer booklets by HODs**
5. **Strictly adheres to CA & IA Assessment for continuous monitoring if the candidate.**
6. **Entry of marks in LMS & information through Parent guardian correspondence**

7. Examination Grievance Redressal system – to address all the issues pertaining to the smooth conduct of university

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[https://psgpharma.ac.in/2-5-2-mechanism-to-deal-with-internal-external-examination-related-grievances/](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution adheres to the Version 3 program outcomes (PO) for both the B Pharm and Pharm D programs. M Pharm program-specific outcomes (PSO) are established based on the specialization. The Institute's website clearly outlines and communicates both Program Outcomes and Course Outcomes, a practice reinforced during the orientation program for all students. Prior to each subject, students are briefed on the anticipated course outcomes by their respective teachers. Lesson plans are developed in alignment with PO, PSO, and CO. It is emphasized that the CO for every course should align with the PO, and CO preparation is tailored to the specific scope of the course. Teachers are encouraged to ensure their course outcomes resonate with the institution's vision and mission statement. The structured CO undergoes verification by the Head of the Department (HOD) and final approval by the Principal. The components constituting the course outcomes are designed to contribute to progressive knowledge acquisition, emphasizing the desired outcomes of student learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	[https://psgpharma.ac.in/2-6-1-student-performance-and-learning-outcomes/](#)
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. Comprehensive Learning Objectives

The institution is committed to providing a well-defined set of Programme Outcomes (PO), Programme Specific Outcomes (PSO), and Course Outcomes (CO). These outcomes are strategically designed to equip students with the requisite skills and knowledge in their respective program.

2. Rigorous Evaluation Protocols

To ensure the realization of these outcomes, the Academic Committee and Examination Committee collaborate to implement diverse protocols and methodologies. These efforts are geared towards achieving optimal learning outcomes among students.

3. Assessment Examinations

The evaluation of CO and PO is conducted through a systematic approach. Rigorous assessment tools such as Continuous Assessment tests (CA), Internal Assessment tests (IA) and final university examinations are employed to measure students' performance.

4. Performance Metrics for Course Outcome

The assessment CO involves measuring the percentage of students scoring above 60% in both internal and final examinations within the stipulated time of study. Yearly, the attainment levels are adjusted based on the preceding year's learning outcomes.

5. Yearly Review of Attainments

At the end of each academic year, we assess how well students have performed in their courses and programs. This regular check ensures that all the expected outcomes for each course and program have been met.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://psgpharma.ac.in/2-6-2-attainment-of-programme-outcomes-and-course-outcomes_2022-2023/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

131

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://psgpharma.ac.in/wp-content/uploads/2024/02/2.6.3_Annual_Report-_2022_2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://psgpharma.ac.in/wp-content/uploads/2024/02/2.7.1_Student-satisfaction-survey_2022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.csir.res.in/ https://www.barc.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

PSGCP has developed an innovation ecosystem, including the Institutional Innovation Council (IIC), IPR cell, Business Club, and research activities. The Entrepreneur Development Cell (EDC Cell) aims to stimulate youth entrepreneurial spirit and provide resources for start-ups, including VCAPS'23 and CARNIVEL, fostering entrepreneurial spirit and knowledge transfer. VCAPS'23 was organized by ED cell on 16th May 2023 saw 20 teams present business ideas, with the first three teams receiving Rs.500 cash prizes. The Al-Nexus program was conducted by Sir C.V Raman Science Club, Al-Nexus encouraged interdisciplinary ideas, experiments, and research creativity, with 17 Students presenting

innovative papers and publishing them in journal proceedings. The Business club organized a successful carnival program, featuring 25 stalls, to engage students in skill-building activities and real-life marketing challenges. The Institute Innovation Council (IIC) was established in partnership with the MHRD Government of India to foster innovation among young students. PSGCP has developed an IPR Cell to promote innovation, translate products and services for commercial exploitation. The Institution Research Review Committee (IRRC) promotes research improvement among faculty and students, encouraging participation in conferences, IPR, product development, and funding submissions. Ms K Priyadharshini, Ms Nivetha C K, Mr Karthikeyan, have been awarded scholarships in the academic year 2022-2023 by TamilNadu Pharmaceutical Sciences Welfare Trust(Rs 10000/-,7500/-), Tata Education and Development Trust(Rs 34500/-), and Ms. Sneha Varshini M.Pharm from Department of Pharmaceutics has been selected for Summer research fellowship jointly awarded by Indian Academy of Sciences, Bengaluru, Indian National Science Academy, New Delhi National Academy of Sciences Prayagraj.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2024/03/3-2.1_Innovative-Ecosystem_2022-2023.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://psgpharma.ac.in/research-2/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

46

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

42

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

PSG College of Pharmacy under PSG & Son's charities Trust, emphasize on outreach and external activities. Four Medical camps were organized by PSGCP along with PSG hospital medical team in different villages (Ooty, Karaikkal, Kodaikanal, Pollachi, Kotahagiri, Nilgiris, Vellakovil) free eye check-up, hypertension, diabetes, other chronic conditions and supply free medicines , 4250 peoples were benefited.

PSGCP conducted ten awareness programs (epilepsy, General & Menstrual Hygiene, Tuberculosis, AIDS and Drug abuse) in hospital premises and PSG urban health centers, 215 people were benefited.

PSGCP adopted five villages namely Chettikkapalayam, Mettubavi, Nallattipalayam, Pottaiyandiporambu and Vadapudur in Coimbatore under the scheme of Unnat Bharat Abhiyan, Ministry of Human Resources Department, to promote development of rural areas. There we organized medical camp and awareness program on oral & health hygienic practice for the school students and importance of energy conservation to the public. In each of the five villages UBA banners were placed. Every three months, Grama sabha meeting was organized with respective village panchayat members.

NSS unit in PSGCP conducted various programs like Awareness Camp on Yoga, substance abuse, Along with UBA provided services like cleaning of government school under the swatch Bharat cleaning programme. Red Ribbon Club and NSS Unit of PSG college of Pharmacy conducted an awareness program on "Pharmacist Role in Health Management "for Pharmacy students

Student Volunteers from NSS UNIT and Valarkarangal Students Council Group donated blood at PSG Hospitals blood bank.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/3-4-extension-activities/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

257

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

PSG College of Pharmacy is located within the PSG Health Campus at Peelamedu in Coimbatore. The college has a total extent of land area of 14,625 Sq.m. The PSG College of Pharmacy endowed with state-of-the-art buildings comprising of the physical infrastructural facilities that support and facilitate teaching-learning process and research activities. The college has high standard classrooms with adequate air circulation, ICT facilities like projectors with retractable screen, speakers, and microphone. It has well equipped laboratories catering to the various disciplines like Pharmaceutics, Pharmacology, Pharmaceutical Chemistry, Pharmacognosy, Pharmaceutical analysis, Pharmacy practice and Biotechnology. The library facilities encompass two floors updated with latest information in the field of Pharmacy. The college is provided with adequate build up area caters the need of academic, administrative and supporting needs as prescribed by statutory bodies' viz. AICTE, PCI and affiliated with The Tamil Nadu Dr. M.G.R Medical University.

The Institution is located inside the green campus of PSG Health Campus and running Programs such as, B. Pharm, M. Pharm, Pharm.D and PhD. An adequate infrastructure and physical facilities were provided to have effective and efficient teaching learning process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2024/02/4.1.1_infrastructure-and-physical-facilities-for-teaching-learning_2022-2023_new.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

PSG College of Pharmacy utilizes the facilities for the students to take part in all indoor and outdoor sports activities. The office of the Physical Education Director is functioning well and

supports the facilities for playing and practising various games like Volley Ball, Table Tennis, Foot Ball, Cricket, Basket Ball, Hand Ball, Kho-kho, Batminton et., A well equipped gym is functioning and kept open through out the day.

The college will conduct periodic and annual Inter-Departmental, Inter-Collegiate tournaments on regular basis. The college has also constituted "Student council" to enrich extracurricular activities to enhance the nobility and leadership qualities in extra-curricular activities.

Every year Student council will be conducting the cultural program. The required facilities to conduct cultural activates has been provided. A common auditorium is available inside the campus to conduct cultural activates. The students are also motivated to organise and participate in the outreach activities like conducting carnivals, expo through business club.

The gym facility has been provided for the hostel students and day scholars in the campus. A separate Department of Naturopathy and Yoga is available in the teaching hospital.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2024/02/4.1.2_facilities-for-cultural-activities-sports-games_2022-2023.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2024/02/4.1.3.-addl.-information_2022-2023.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22,20,343

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Information System (LIS), the software that manages and stores books information electronically according to student's needs. The system helps both the system helps both students and library manager to keep constant track of all the books available in the library. It allows both the admin and the student to search for the desired book. The software is used to Add Book Category, Add book Title, Author, ISBN No, Publisher details and Purchase Details. The software helps the users to search book, issue book, request book, add book location, to view all issued books. All requested books, Books over due date, return book, SMS to books not submitted pending fine report

Modules:

- **Admin login: Admin is the one who administers the system by adding or removing books into and from the system respectively.**
- **User login: Students have to register themselves into the system to create an account. After registering successfully, they can then login in to the system by entering their student id number and their respective password**
- **Add and update books: The admin can add books to the system by entering the details of the books and can even update the details.**
- **Search options: Admin and students can even search for books by entering the details of the books by entering the OPAC**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://psgpharma.ac.in/wp-content/uploads/2024/02/4.2.1_Addl-information_2022-2023.pdf

4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e- ShodhSindhu Shodhganga Membership e- books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

18,62,778

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

PSG College of Pharmacy has equipped central well provides IT infrastructure and support to PSG College of Pharmacy in all academic and administrative activities. Adequate number of computers with printers, scanner, projectors and internet facilities are available in office, departments, computer room, simulation rooms, store and library. It provides a range of IT facilities to help student, picture archiving and communication system (PACS), Digital class room, e-payment gateway and Moodle.

Hospital & Student Information System (HSIS)

The Hospital and college campus contains endless stream of data from various departments. Some of them are related to care and well being of patients and students, while other data enhance the efficiency of hospital and college. It is important that this information's should be carried out in a well coordinated manner.

HSIS is based on advanced client/server architecture to address the workflow in the hospital and college, and to provide a comprehensive patient management and optimum administrative controls. It ensures fingertip access to details relating to

patient, like, the complete medical details of a patient, including the details of his previous visits, current diagnosis, medications prescribed, diagnostic results carried out, at the click of a button.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2024/02/4.3.1-Addl.-Info.__2022-2023.pdf

4.3.2 - Number of Computers

144

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1,45,84,303

File Description	Documents
Upload any additional information	[View File]()
Audited statements of accounts	[View File]()
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]()

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a systematic procedure for the maintenance and utilization of physical, academic and support facilities, which facilitates excellent environment for curricular and extracurricular activities. The college management allots a significant budget annually toward the maintenance and management related works.

Laboratory:

Every department of the college encompasses well-trained lab technicians and assistants who routinely inspect the lab equipments prior to the practical classes and examinations. Each laboratory has user register, logbooks and SOPs for the operations of the machine. The logbooks and entry and exit registers are periodically checked by the respective lab-incharges and same will be reported to the concern Heads of the departments. In case of repair and maintenance, a call will be log in the "HSIS" interface that will be addressed by the Biomedical department. All costly equipments are maintained and covered under Annual Maintenance Contracts with the supplying agencies. The laboratories with high-end equipments are installed with air conditioned (AC) to facilitate the required ambiance for the proper functioning of the machines.

In addition, Materials and Management Committee routinely audit the usages, storages and the retained stocks register of the chemicals and the consumables to ensure the proper utilization as a part of quality standard.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2024/02/4.4.2_systems-and-procedures-for-maintaining-and-utilizing_2022-2023.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

38

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://psgpharma.ac.in/capability-enhancement-programs/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

226

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

226

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent   A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

42

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

27

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

15

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	[View File]
Any additional information	[View File]
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File]

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Presence of an active Student Council

The Institution has a well established student council functioning efficiently comprising student representatives, acts as nodal point in representing the students view to the management. It governs the activities of various clubs such as MAD (Music, Art, Dance) club, Science Club, Semmozhi Peravai, Sport club, Cultural club, ValarKarangal, Media club. As a new initiative, business school was formed with 5 executive members with a vision to evoke the entrepreneurship in very student.

Organising/Conducting Events

The student council 2022 conducts general body meeting and propose the annual planner for every club to organize events and competitions for the year 2022-2023. The annual intracollege sports and cultural meet namely "KREEDA" and "SANGAMAM" respectively were organised. College magazine "THE PHARMA QUINTESSENCE" is brought out successfully by the efforts of the magazine editor on the college day celebration. The club activities promote self responsibility among students by taking on leadership, organising and managerial skills.

Presence of Students in Academic & Administrative committee

- **Each class is positioned with male and female student representatives to portray the program monitoring committee.**
- **Play a strategic role as members of the internal complaints committee andhostel committee.**

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/student-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

OBJECTIVES

- **To create a community platform for former students to share knowledge and experience.**
- **To encourage campus jobs by utilizing former students and receive sage guidance for the college's overall development.**
- **Offer deserving students with financial aid.**
- **To plan instructional sessions to improve their technicalcompetitive skills pertaining to social welfare.**

CONTRIBUTION

PSG Alumni Association met on 17th December 2022, and a new initiation "YOUTH ALUMNI ASSOSIATION" to facilitate, consolidate

and coordinate alumni activities of recently graduated students at PSG college of Pharmacy was inaugurated. Nearly 118 alumni members participated in the inaugural youth alumni meeting and the executive members of the youth alumni association was nominated.

The executive committee meeting was held on 15th July 2023 to discuss the ways to strengthen the association. To celebrate successes, Grand Alumni meet on 15th July 2023 was organized.

Alumni meet for youth alumni association was organised and conducted successfully on 29th December 2023. In which the alumni members who got graduated in the last 5 years were invited and various points on providing recognition awards, AL-Nexus event, Alumni local chapter, Magazine distribution were discussed. They extend their continual support by actively participating as expertise in virtual networking webinars, CPE and conferences organised by the institution.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

- To establish ourselves as pioneers in Pharmacy Education, Research, and Practice nationally, while earning global recognition.

MISSION

- Implementing an integrated pedagogy and fostering a conducive atmosphere for teaching and learning processes.
- Conduction of innovative research in the field of Pharmaceutical sciences with industrial applications.
- Execute community-based Pharmacy approach through pharmaceutical healthcare.
- Encouraging entrepreneurship and inspiring young individuals to aspire for global leadership roles.
- Create a sustainable outreach program for the betterment of society.

PSG College of Pharmacy aims to realize its vision of becoming a leading institution nationally. It is committed to establishing unique, measurable objectives and implementing streamlined processes in teaching and learning, supported by inspiring pedagogies. The institution's entire team is dedicated to pursuing this mission by obtaining ISO Certification, DSIR certification, and maintaining NIRF ranking consistently for the past six years. Additionally, the institution has received DST FIST and various research grants.

Success pathway

The institution has consistently demonstrated improvement in GPAT scores of outgoing students, as well as their admissions to higher educational institutions both domestically and internationally.

Focus and governance

The Academic Committee, Examination Committee, Program Monitoring Committee, IRRC and Research Advisory Board are tasked with addressing these issues and establishing a conducive atmosphere for effective teaching and learning process.

Community outreach

Several villages have been identified under Unnat Bharat initiative to extend necessary services in collaboration with non-governmental and governmental organizations. Additionally, "Valarkarangal" (helping hands) organized exclusively by the student community aims to contribute to societal benefit.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/about-us/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Governance

The Governing Council of the college has been established to ensure seamless functioning of the institution. This body is an apex authority where the Managing Trustee of PSG Sons' & Charities, Coimbatore serves as the Chairman. Presently, Shri. L. Gopalakrishnan holds the position of Managing Trustee and serves as the Chairman of the Governing Council. The primary objective of the Governing Council is to instill confidence among various stakeholders, including parents, students, employees, industrial representatives, and the wider society. The Governing Council serves as the primary governing body for the institute and is comprised of members nominated by the Chairman from various disciplines to ensure high-quality outcomes. It conducts reviews of all college activities undertaken during the academic year, and it also assesses the plans and budgets for the upcoming year.

Decentralization

The departmental activity plans for the academic year, including seminar/conference activities, field visits, and the invitation of industrial experts or visiting/adjunct faculty, are finalized in a decentralized manner. Leave permissions for attending conferences are forwarded to the principal through Heads of Departments (HODs). The principal then compiles the pooled data of requirements from all departments along with the budget for presentation at the annual governing council meeting.

During the meeting, the management actively engages with experts to analyze and approve equipment, infrastructure, staffing, library resources, and new course initiatives. This decentralized planning approach ensures that tasks are accomplished without overlap and benefits all students regardless of their course of study.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2024/02/6.1.1-Addl.-Info..pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan preparation and approval

The strategic plan for the institution is formulated based on goal setting. The primary objective is to align these goals with the vision and mission of the institution. These goals are derived from the seven NAAC criteria and each one is equipped with specific objectives, methodologies for implementation, and financial implications. Each department head is required to develop their strategic plan in alignment with the institution's overarching objectives. While formulating the strategic plan, consideration is given to the institution's SWOT analysis. Faculty members are instructed to prioritize institutional interests and set objectives accordingly when contributing to the strategic plan. The strategic plans for individual departments will be thoroughly discussed within each department. Through these discussions, analysis will be conducted to refine and enhance the strategic plans. This collaborative process ensures that the final draft of the strategic plans reflects the insights, expertise, and objectives of each department, contributing to a comprehensive and cohesive institutional strategy.

The prepared strategic plan will be presented as an agenda in the Governing Council meeting, where approval will be sought from the management. The financial implications of the strategic plan are determined by the management, and it is the responsibility of the Principal to clearly outline the merits, demerits, financial aspects, and detailed achievement goals for the five-year plan to secure approval.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://psgpharma.ac.in/strategic-plan-and-deployment/
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the institutional level, various committees have been established to ensure effective functioning. These include the Academic Committee, Examination Committee, Materials & Maintenance Committee, Research Committee, Student Welfare Council, Disciplinary Committee, Internal Complaints Committee, Management Review Committee, and Library Committee. Additionally, the Industry Institute Partnership Cell of the college has been assigned specific roles and responsibilities to operate in a decentralized manner to achieve the institution's goals.

In addition to the committees mentioned above, the procurement of chemicals, glassware, instruments, and admissions are also conducted in a decentralized manner. The management actively participates in these processes. Overall, dedicated and well-defined institutional bodies play a crucial role in funding for effective and efficient governance.

The Institution operates an effective and efficient Human Resources (HR) department under the leadership of the Personnel Manager. This department is tasked with formulating various policies related to the institution's operations. The Personnel Manager, in collaboration with the Principal and General Manager (Administration), is responsible for developing policies concerning recruitment, promotion, service rules, welfare and the appraisal system.

These policies undergo periodic revisions as needed. In cases where necessary, approval from higher authority (Managing Trustee) is sought for matters such as faculty matrix, appointments, and promotions.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2024/02/6.2.2-Leave-rules_2022-2023.pdf
Link to Organogram of the institution webpage	https://psgpharma.ac.in/about-us/governance/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution under PSG Sons' and Charities ensures the welfare of both teaching and non-teaching staff by providing conducive atmosphere and welfare measures across different categories.

Health benefits include coverage under accident insurance, medi-claim, and Covid-19 insurance for all employees. Non-teaching staff members are enrolled under Employees State Insurance for medical benefits. Additionally, arrangements are made for medical emergency payments to hospitals, which can be paid in monthly installments from the salary.

Work Benefit

The institution offers a contributory Provident Fund, Gratuity,

Earned Leave, Medical Leave, and Maternity Leave according to its policy. Additionally, subsidized-rate canteens operate within the premises.

Home Loans

Employees can avail loans up to 5 lakhs through the Cooperative Society of PSG SONS' Charities in accordance with the institution's policy.

Education

The institution offers admissions to employees' children with preference in PSG schools and colleges, specifically in selective courses.

Other benefits include monthly installment options without interest, which are provided for the purchase payment of dress materials, crackers, sweets, and home appliances during the Deepavalli festival period.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2024/02/6.3.1_staff-welfare-measures-and-benefits_2022-2023.pdf
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a transparent methodology for collecting performance appraisals of both teaching and non-teaching staff at the end of the financial year. The performance appraisal form assesses their academic performance, research contributions, and managerial skills. Each faculty member provides personal remarks on the specified questions. Additionally, the Head of the Department and the Principal provide their recommendations in their respective columns.

Human Resource (HR) Department

The collected forms will be submitted to the HR department, where the Personnel Manager will analyze the appraisals in consultation with the Principal. Based on the assessment, appropriate decisions will be made regarding the faculty performance for that academic year. The performance appraisal system is mandatory for faculty to continue their employment.

Corrective Action

In case of any shortcomings identified, faculty members will be advised to undergo training programs or receive counseling and guidance to rectify their mistakes and overcome obstacles.

Criteria's for Evaluation

The appraisal system considers significant factors such as continuous absence, loss of pay, contribution to the institution, and self-initiatives undertaken by employees. It plays a pivotal

role in determining increments and promotions. The institution also implements initiatives for 360-degree feedback, wherein employees submit satisfactory survey forms at the end of each year. This feedback reflects the employee's mindset and work satisfaction, providing an opportunity for the employer to address the needs of the employee.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2024/02/6.3.5_Performace-Report_2022-2023.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit

Internal financial audits are conducted by the Chief Finance Officer of PSG Institutions, in collaboration with a team of experts. The audit covers all balance sheets and utilization certificates of the institution, including those related to research projects. The audit findings are reviewed and countersigned by a chartered accountant in conjunction with the head of the institution. Additionally, the principal and Chief Finance Officer jointly review the annual capital expenditure on academic activities and the operational expenditure amount during the NIRF submission process.

External Audit

At the end of the financial year, external consultants are engaged to audit the financial accounts of the institution, ensuring the accuracy and integrity of the financial records and ratifying any necessary corrections.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2024/02/6.4.1_Audited-Statement-2022-2023.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. The institution collects prescribed annual fees for the courses

- B.Pharm, M.Pharm & Pharm D

2. Research – PSG College of Pharmacy operates as a self-financing institution, relying entirely on tuition fees collection to sustain its operations. The institution collects annual fees in accordance with the guidelines prescribed by the Tamil Nadu Government.

Other sources for research support

The institution secures funds from various funding agencies such as DST, ICMR, DBT, AYUSH, CSIR, and AICTE. Presently, the institution has funding from DBT and AYUSH. Additionally, the institution has received DST FIST funding at the O level for infrastructure development. The institution also emphasizes fund

mobilization through academic and industrial sponsored consultancy services.

Funds for organizing workshop/ conference

The institution supports conferences, workshops, and similar activities with central funding obtained from organizations such as DST and DBT. It maintains a clear strategy for planning additional expenditures associated with conducting conferences, research, and workshops.

Trust board review

The institution meticulously plans the utilization of resources for academic research and infrastructure, including maintenance, library, equipment, and furniture. These plans are presented to the Trust Board for approval. Each postgraduate student is allocated a specific amount for research purposes. Additionally, the institution provides funds for faculty training programs, conference attendance, and other needs. The management is supportive of any additional funding requirements that may arise. This structured process ensures optimal utilization of funds and facilitates effective functioning of the institution.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2024/02/6.4.3-Fees-mobilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is an integral part of the institution for the sustenance of the quality strategies and to promote continual development in academic, research, student support services including administrative activities.

Conduct of Professional Development Programs

In the current academic year, the action plan for the conduct of professional development program for teaching and non teaching staff ere planned. FDP for teaching were performed along wth

PSGCARE under the title of Education leadership in higher education were conducted during the month of MAY 2023. The FDP for non teaching staff entitled capacity enhacement program for nonteaching staff were conducted during the month of May 2023.

Value added courses to students as part of capacity enhancement program

It has been decided to include soft skill training program as part of the curriculum to improve the skills and aptitude of all undergraduate, post graduate and diploma students. The students benefited through this activity by better scoring in the competitive examinations and appeared in interviews with confidence.

Revision of strategic plan – IQAC revised its strategic plan for five years 2022-2027.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2024/02/6.5.1_IRRC__2022-2023.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. **Encouraging Student Engagement: Initiatives are undertaken to promote student participation in a diverse range of co-curricular activities, aimed at enhancing their skills and employability prospects.**
2. **Enhancement of Internship Programs: The IQAC recommends the implementation of internship programs for postgraduate students, providing valuable experiential learning opportunities and industry exposure.**
3. **Integration of ICT Tools and Student-Centric Methods: Feedback analysis of ICT tools and student-centric teaching methodologies is conducted, with recommendations made to incorporate the most effective practices as needed.**
4. **Tailoring Instruction for Diverse Learners: Methodologies catering to both slow and advanced learners are reviewed, ensuring inclusivity and personalized learning experiences.**
5. **Evaluation of Curriculum Delivery: The effectiveness of**

curriculum delivery is monitored through internal and external audits, ensuring alignment with learning objectives and quality standards.

6. Alignment of Course and Program Objectives: Course coordinators map course objectives to program objectives, with oversight from department heads via the Learning Management System (LMS).

7. Facilitation of Career Counseling: Career counseling sessions with industry experts are organized through the placement cell, providing students with valuable insights and guidance for their professional development.

8. Analysis of Course Outcomes: Course outcomes (CO) are evaluated by respective teachers post end-semester results. Discussions are held within department meetings, with findings and recommendations forwarded to the examination committee for further evaluation.

9. Enhancement of Student Satisfaction: Feedback from Student Satisfaction Surveys informs initiatives such as increased emphasis on Corporate Social Responsibility (CSR), mentorship programs, and the reinforcement of moral and ethical values within the curriculum and campus community.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/student-centric-methods/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://psgpharma.ac.in/wp-content/uploads/2024/02/6.5.3-Annual-Report-2022-2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

PSG College of Pharmacy is proactive in women's participation in all its activities. The campus ensures safety and security to the girl students as well as the women who work here. The institution has common room facilities for girl students. Every year the institution conducts gender sensitization programs such as conduct of webinar on Women's health, Women's day celebrationsa and awareness programs through NSS and Unnath bharath activities.

The various program conducted are listed

Gender sensitization programs

- Webinar on Menstrual health and hygiene for girls conducted along with Global hunt foundation on 12.10.2022
- Women's Day Celebrations – Sakthi'23
- THEME: "DigitALL: Innovation and Technology for Gender Equality" conducted on 8th March 2023 - The Student council vice president represented Women's forum and conducted various events such as essay writing competitions in English and Tamil, connections to all staffs. the girl studnets and women employees are enthusiatically participated the event .
- Awareness program on health and hygiene for school children conducted through UBA on 10th March 2023

File Description	Documents
Annual gender sensitization action plan	https://psgpharma.ac.in/wp-content/uploads/2024/02/7.1.1_Gender-sensitization-action-plan_2022-2023.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://psgpharma.ac.in/wp-content/uploads/2024/02/7.1.1.b_SAKTHI_2022-2023.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

PSG College of Pharmacy is located along with PSG Institute of Medical Sciences and Research, in the PSG Health campus. Alongside PSG College of Pharmacy, other healthcare institutions within the campus include PSG Hospitals, PSG College of Nursing, and PSG College of Physiotherapy.

The Tamil Nadu Pollution Control Board has granted authorization for the operation of a facility dedicated to managing biomedical waste generation, collection, reception, treatment, storage, transport, and disposal within the PSG Health campus.

The campus has implemented a comprehensive waste management system, which includes segregating solid waste into appropriate colored bags for disposal. Biodegradable waste undergoes vermicomposting to produce organic manure, utilized for landscaping and plantation within the campus. Additionally, there

is a separate agreement in place for managing electronic waste (E-Waste).

The health campus features a prominent wastewater recycling unit/plant, one of the largest sewage treatment facilities in Coimbatore. This plant treats 2,000,000 liters of sewage per day, with a measured flow rate of 100m3 per hour. Treated water is specifically earmarked for green campus development, exclusively for gardening purposes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

PSG College of Pharmacy has taken proactive measures to foster harmony among students from diverse cultural, regional, linguistic, social, and economic backgrounds.

Cultural Harmony:

Various programs such as cultural, artistic, and dance events are organized to bring students from different cultural backgrounds together. These events serve as platforms for students to showcase their talents and learn about each other's cultural heritage.

Linguistic Integration:

Students from Kerala, North India, Andhra Pradesh, and other regions are encouraged to mingle with peers speaking different regional languages. To bridge linguistic gaps, local languages are gradually introduced, while English remains the medium of instruction to ensure effective communication among students.

Social and Economic Inclusion:

The institution enrolls students from various religious and socioeconomic backgrounds. Moral education classes emphasize human values, principles, and ethical behavior, fostering tolerance and understanding among students from diverse backgrounds.

Uniform Policy:

The implementation of a uniform policy for undergraduate and Pharm.D students helps mitigate socio-economic disparities among

students. By removing visible markers of wealth or status, the uniform fosters a sense of equality and unity among students.

Cultural Celebrations:

Special events such as Onam celebrations for students from Kerala and Pongal celebrations organized by Semmozhi Peravai highlight the rich traditions of Tamil culture. These celebrations provide opportunities for all students and faculty to participate and appreciate cultural diversity within the institution. PSGCP has taken all measures to bring in harmony towards cultural, regional, linguistic, social, economical conditions of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Unnat Bharat Abhiyan, an initiative spearheaded by the Ministry of Human Resources Development, Government of India, aims to catalyze rural development through collaborations with leading educational institutions across the nation. PSG College of Pharmacy, renowned for its commitment to community welfare, has enthusiastically partnered with UBA in this noble endeavor.

As part of the Unnat Bharat Abhiyan Scheme, PSG College of Pharmacy has embraced five villages nestled in the Coimbatore district: Chettikkapalayam, Mettubavi, Nallattipalayam, Pottaiyandiporambu, and Vadapudur. To comprehensively assess the socio-economic landscape of these villages, a rigorous household survey was conducted, examining various facets such as:

The "Respondent Profile" section of the village household survey would likely include demographic details about the individuals who participated in the survey. This might encompass

1. Age and Gender: Demographic information regarding the age distribution and gender composition of the respondents.

2. Occupation: Details about the primary occupations or employment

status of the respondents, including whether they are engaged in agriculture, non-agricultural work, or other forms of livelihood.

3.. Health Status: Basic information on the health status of the respondents, such as prevalent health conditions or healthcare access.

As a responsible citizen the PSGCP students are participating in blood donation

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://psgpharma.ac.in/wp-content/uploads/2024/02/7.1.9_students-as-responsible-citizen_2022-2023.pdf
Any other relevant information	https://psgpharma.ac.in/wp-content/uploads/2024/02/7.1.9-b-blood-donors-list-and-certificates_2022-2023.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized   A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively commemorates significant national and international observances to foster student engagement and awareness. This year, several initiatives were undertaken:

Safety Day: In collaboration with the National Service Scheme (NSS), Safety Day was observed with a focus on imparting knowledge about safety protocols during emergencies like fires and other disasters. Demonstrations and training sessions were conducted to educate students on crucial safety measures.

.International Women's Day. The institution marked International Women's Day with student-led speeches and presentations, alongside distinguished guest speakers. The aim was to raise awareness about gender equality among both students and faculty members, promoting inclusivity and empowerment.

.National Energy conservation day: As part of the UBA cell and NSS team's efforts, Energy conservation day Day was organized for villagers. This year theme is to raise awareness among people about global warming, climate change and promote ways of save energy resources. The aim was made to plant more trees to maintain the ecosystem and to prevent soil erosion.

PSGCP celebratedTamil new year as part of encouraging students,faculty and all staffs. All are enthusiatically participated in all the programs and inculcated the culture of tamil traditions

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File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice I

THRIVE TOWARDS BETTER GRADUATE ATTRIBUTES

Introduction

The progress of students is intricately linked to their autonomy, responsibility, and accountability within the academic environment. Students with autonomy have the freedom to pursue learning opportunities that align with their interests and goals. They take ownership of their education by actively seeking out resources, exploring diverse perspectives, and engaging in independent study. Responsible students demonstrate a strong commitment to their academic pursuits. They attend classes regularly, actively participate in discussions, and complete assignments with diligence and integrity. Accountable students set specific, measurable, and achievable goals for their academic and personal development. They regularly assess their progress, identify areas for improvement, and adjust their strategies accordingly to stay on track

PSG College of Pharmacy

Best Practice II

Strategies to Empower Soft Skills

Introduction

Soft skills are essential qualities that students can develop to enhance their academic performance, personal growth, and future career success. While technical skills and academic knowledge are important, soft skills play a significant role in shaping students into well-rounded individuals who can effectively navigate various challenges and opportunities.

File Description	Documents
Best practices in the Institutional website	https://psgpharma.ac.in/best-practices/
Any other relevant information	https://psgpharma.ac.in/awards-and-achievement-students/,https://psgpharma.ac.in/placement/why-recruit/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Beyond the classroom, experiential learning activities provide vital hands-on experience for the entrepreneurial journey. In an increasingly linked world, entrepreneurship has no boundaries. To address the aforementioned, Business club was initiated on March 10, 2023, with Dr. M. Ramanathan, Principal, PSG College of Pharmacy, as Chairman. It was founded to help students develop the entrepreneurship and management skills that they have. Following the inauguration, a one-day seminar on "Entrepreneurial Mindset & Intentions" was held, with a significant number of students attending and benefiting from the seminar. Business school prepares potential entrepreneurs for the entrepreneurial journey by providing a comprehensive combination of academic rigor, experience learning, mentorship, and networking. Our institution distinguishes itself from others by giving this platform for students to empower, choose, build, and commercialize products with therapeutic potential, as well as take on leadership roles in businesses.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

CURRICULUM PLANNING

PSG College of Pharmacy is affiliated to TN Dr MGR medical University, Guindy, Chennai and it offers B.Pharmacy, Pharm D and M. Pharmacy Programs. B pharmacy semester & M Pharmacy semester programs were implemented from 2017 onwards. CHOICE BASED CREDIT SYSTEM was introduced in the 8th semester of B Pharm program. The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment.

Workload of the faculty is submitted to the academic committee by the respective department signed by the HOD during the commencement of academic year. The academic year time table is prepared and released by the academic committee. Class coordinators are appointed for each class for the academic year

CURRICULUM DELIVERY & MONITORING

All faculty members design a course plan for theory and practical's based on the syllabus for their course. Faculty members prepare a COURSE FILE containing course plan, syllabus, Time table, CO-PO mapping, Attendance Register and Question Bank. The academic committee monitors effective delivery of the course through academic audit twice a year. Feedback is received from the students to assess the course delivery and syllabus completion at the end of each semester/ year.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://psgpharma.ac.in/curricular-planning-and-implementation/

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

ACADEMIC CALENDER

The academic calendar is prepared based on the approved list of holidays from the institution. This calendar is authorized by the principal and given to all departments, faculty members and students. The following activities are added in the academic calendar

Commencement Date and Closing date for all programs

Internal Assessment

Graduation Day

Sports and Cultural Day

College Day

University Exams

Government holidays

INTERNAL ASSESSMENT

The IA is conducted as per the schedule given the by the exam committee. The schedule for internal assessment is displayed in the notice board for the students The faculty prepares the question papers and submits to HoD for approval and then to exam committe.

CONTINOUS ASSESSMENT

The schedule for Continuous Assessment is prepared by the class coordinators. Approved by Principal and circulated among the faculties and students. The Continuous Assessment comprises of Surprise test, Class Test, Open Book Test , Power Point Presentations and Assignments

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://psgpharma.ac.in/1-1-2-the-institution-adheres-to-the-academic-calendar-including-for-the-conduct-of-cie/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

48

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

PROFESSIONAL ETHICS AND HUMAN VALUES

Apart from university curriculum, professional ethics and human values are valued for students through moral classes during first semester. Also during orientation and induction programme students were taught about code of conduct, personal hygiene, culture and health awareness. The students are encouraged to practice humanity and human values through NSS, Eco club, Valar karangal group and ALPS Training.

Industrial visits and hospital visits were organized for students to learn about work place ethics and work procedures.

GENDER SENSITIZATION

For a gender friendly aura equality for both genders are confirmed in all aspects. Additionally student's coordinators. Club convener positions in student council are shared equally for boys and girls. Awareness programs are conducted to female students and staffs to follow gender sensitization.

ENVIRONMENT AND SUSTAINABILTY

Environmental sciences are a part of the curriculum in PSG College of Pharmacy. Environmental awareness like tree plantation, rain water harvesting, Swatchh Bharat cleaning campaign are done by students during NSS and ECO Club activities. Through UNNAT BHARAT ABHIYAN Scheme, our college have adopted five villages near to kinnathukadavu , Coimbatore. Students took household survey for job opportunities, pathological disease management and safe waste disposal management.

File Description	Documents
Any additional information	[View File]
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File]

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

223

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://psgpharma.ac.in/1-4-institution-obtains-feedback-on-the-syllabus-and-its-transaction/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://psgpharma.ac.in/1-4-institution-obtains-feedback-on-the-syllabus-and-its-transaction/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

151

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

151

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution endeavors to employ diverse teaching strategies to accommodate students from varied backgrounds. An orientation program is conducted for newly admitted students across pharmacy programs, facilitating interaction and social integration within the college community. A comprehensive standard operating procedure is implemented to identify both slow and advanced learners through question-answer sessions, class tests, and practical assessments. Slow learners are further evaluated for language patterns, social behavior, and learning difficulties, with tailored activities aimed at promoting their talent and managing challenges.

In addition to academic pursuits, the institution encourages participation in cultural events and offers personality development programs to enhance students' soft skills. Remedial measures for slow learners include extra classes, remedial coaching, course materials provision, counseling sessions, and peer tutoring. Advanced learners are provided opportunities to engage in seminars, conferences, workshops, coaching for competitive exams like GPAT, expert-led webinars, and participation in national-level research programs. These initiatives aim to support students' holistic development and academic success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
151	44

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In B.Pharm II Sem POCII, HAP II, and VII Sem NDDS, activity-based learning enhances understanding of pharmaceutical operations, human anatomy, and novel drug delivery systems respectively. Group discussions in II Sem POCII and III Sem Pharmaceutical Engineering promote peer learning and critical thinking. III Pharm D Pharmacology II introduced mini assignments and crossword puzzles. Seminars in II Sem POCII and VI Sem B Pharm PC III offer insights and discussions on pharmaceutical topics. Assignments in II Sem POCII encourage research and critical analysis. Field visits in V Sem PCPP provide practical exposure to herbal medicines. Mini projects in I Pharm D Pharmaceutics develop practical and research skills. Case studies in V Pharm D PEPE foster problem-solving abilities in real-world pharmaceutical challenges.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://psgpharma.ac.in/student-centric-methods/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At PSG College of Pharmacy, ICT tools prioritize active learning, collaboration, and practical application, enhancing students' academic and professional success. In B.Pharm II Sem POCII, Quizizz assesses comprehension and retention, reinforcing learning objectives. In B.Pharm II Sem MBCH, Quizizz engages students and assesses medicinal chemistry concepts. For I Pharm D Pharmaceutics, YouTube links supplement learning. B.Pharm II Sem POCII uses YouTube for pharmaceutical

care concepts. II Pharm D Pharmacology I utilizes YouTube for supplementary resources. VI BPharm Instrumental Methods of Analysis incorporates YouTube for practical knowledge. II Pharm D Pharmacology I employs X-Mind, aiding conceptual understanding. Google Classroom centralizes course management, communication, and assignments for II Pharm D Pharmacology I, Pathophysiology, and VI BPharm Instrumental Methods of Analysis. These tools cater to various programs and years, enriching learning experiences for students across disciplines.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

390 years 3 months

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of Internal assessment is the foundation of the strategic plan framed to assess the student performance in a persistent manner. Strategies are adopted to execute the best quality of learning system to achieve our vision and mission.

Precision:

? Mailing Exam Manuals for all the programmes

? Framed CA & IA Template formats

? Setting up of question paper – Unit wise

? Learning Management System (LMS) entry of IA

? Random evaluation of answer booklets by HOD

Competence:

? Orientation programme – at the commencement of the year

? 5 different models of CA – Framed sent online

? Vetting process – by senior faculty

? Periodical project presentations & assessments for UG & PG

? Usage of student centric methods for better learning

Transparency:

? Academic calendar

? Quoting only register numbers on all answer booklets

? CCTV surveillance & Follow up of exam regulations

? Organization of exam grievance cell along with students & parents

Authenticity:

? Parent Teacher Correspondence

? Conduct of Internal exam audit

? CO-PO calculations using LMS-Ion kudos

The specified guidelines by the institution for the conduct of CIE, adhere to the guidelines of The TN Dr MGR Medical University.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://psgpharma.ac.in/2-5-1-evaluation-process-and-reforms/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Examination Grievance Redressal Cell has been constituted to address the issues relating to internal and external assessment.

Submission & Redressal Process:

1. Grievance should be submitted with a written letter bearing date, name, proper reason and signature to the class co-ordinator.

2. The co-ordinator directs the correspondence to the convener, Examination committee.

3. This will be informed to the Head of the Institution time to time.

4. In case of a minor issue, it will be solved by the subject teachers of that student along with approval by the exam convener.

5. In case of a major issue, the enquiry will be conducted by the Exam redressal cell with suggestions by the chairman, the Head of the Institution.

Measures to avoid grievances

   1. Rules displayed adjacent to exam hall
   2. Strict invigilation with CC TV, Camera surveillance
   3. Vetting process while submitting question papers
   4. Random check of answer booklets by HODs

5. **Strictly adheres to CA & IA Assessment for continuous monitoring if the candidate.**
6. **Entry of marks in LMS & information through Parent guardian correspondence**
7. **Examination Grievance Redressal system – to address all the issues pertaining to the smooth conduct of university**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://psgpharma.ac.in/2-5-2-mechanism-to-deal-with-internal-external-examination-related-grievances/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution adheres to the Version 3 program outcomes (PO) for both the B Pharm and Pharm D programs. M Pharm program-specific outcomes (PSO) are established based on the specialization. The Institute's website clearly outlines and communicates both Program Outcomes and Course Outcomes, a practice reinforced during the orientation program for all students. Prior to each subject, students are briefed on the anticipated course outcomes by their respective teachers. Lesson plans are developed in alignment with PO, PSO, and CO. It is emphasized that the CO for every course should align with the PO, and CO preparation is tailored to the specific scope of the course. Teachers are encouraged to ensure their course outcomes resonate with the institution's vision and mission statement. The structured CO undergoes verification by the Head of the Department (HOD) and final approval by the Principal. The components constituting the course outcomes are designed to contribute to progressive knowledge acquisition, emphasizing the desired outcomes of student learning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://psgpharma.ac.in/2-6-1-student-performance-and-learning-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. Comprehensive Learning Objectives

The institution is committed to providing a well-defined set of Programme Outcomes (PO), Programme Specific Outcomes (PSO), and Course Outcomes (CO). These outcomes are strategically designed to equip students with the requisite skills and knowledge in their respective program.

2. Rigorous Evaluation Protocols

To ensure the realization of these outcomes, the Academic Committee and Examination Committee collaborate to implement diverse protocols and methodologies. These efforts are geared towards achieving optimal learning outcomes among students.

3. Assessment Examinations

The evaluation of CO and PO is conducted through a systematic approach. Rigorous assessment tools such as Continuous Assessment tests (CA), Internal Assessment tests (IA) and final university examinations are employed to measure students' performance.

4. Performance Metrics for Course Outcome

The assessment CO involves measuring the percentage of students scoring above 60% in both internal and final examinations within the stipulated time of study. Yearly, the attainment levels are adjusted based on the preceding year's learning outcomes.

5. Yearly Review of Attainments

At the end of each academic year, we assess how well students have performed in their courses and programs. This regular check ensures that all the expected outcomes for each course and program have been met.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://psgpharma.ac.in/2-6-2-attainment-of-programme-outcomes-and-course-outcomes_2022-2023/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

131

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://psgpharma.ac.in/wp-content/uploads/2024/02/2.6.3_Annual_Report-_2022_2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://psgpharma.ac.in/wp-content/uploads/2024/02/2.7.1_Student-satisfaction-survey_2022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://www.csir.res.in/ https://www.barc.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

PSGCP has developed an innovation ecosystem, including the Institutional Innovation Council (IIC), IPR cell, Business Club, and research activities. The Entrepreneur Development Cell (EDC Cell) aims to stimulate youth entrepreneurial spirit and provide resources for start-ups, including VCAPS'23 and CARNIVEL, fostering entrepreneurial spirit and knowledge transfer. VCAPS'23 was organized by ED cell on 16th May 2023 saw 20 teams present business ideas, with the first three teams receiving Rs.500 cash prizes. The Al-Nexus program was conducted by Sir C.V Raman Science Club, Al-Nexus encouraged interdisciplinary ideas, experiments, and research creativity, with 17 Students presenting innovative papers and publishing them in journal proceedings. The Business club organized a successful carnival program, featuring 25 stalls, to engage students in skill-building activities and real-life marketing challenges. The Institute Innovation Council (IIC) was established in partnership with the MHRD Government of India to foster innovation among young students. PSGCP has developed an IPR Cell to promote innovation, translate products and services for commercial exploitation. The Institution Research Review Committee (IRRC) promotes research improvement among faculty and students, encouraging participation in conferences, IPR, product development, and funding submissions. Ms K Priyadharshini, Ms Nivetha C K, Mr Karthikeyan, have been awarded scholarships in the academic year 2022-2023 by TamilNadu Pharmaceutical Sciences Welfare Trust(Rs 10000/-,7500/-), Tata Education and Development Trust(Rs 34500/-), and Ms. Sneha Varshini M.Pharm from Department of

Pharmaceutics has been selected for Summer research fellowship jointly awarded by Indian Academy of Sciences, Bengaluru, Indian National Science Academy, New Delhi National Academy of Sciences Prayagraj.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2024/03/3-2.1_Innovative-Ecosystem_2022-2023.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://psgpharma.ac.in/research-2/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

46

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

42

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

PSG College of Pharmacy under PSG & Son's charities Trust, emphasize on outreach and external activities. Four Medical camps were organized by PSGCP along with PSG hospital medical team in different villages (Ooty, Karaikkal, Kodaikanal, Pollachi, Kotahagiri, Nilgiris, Vellakovil) free eye check-up, hypertension, diabetes, other chronic conditions and supply free medicines , 4250 peoples were benefited.

PSGCP conducted ten awareness programs (epilepsy, General & Menstrual Hygiene, Tuberculosis, AIDS and Drug abuse) in hospital premises and PSG urban health centers, 215 people were benefited.

PSGCP adopted five villages namely Chettikkapalayam, Mettubavi, Nallattipalayam, Pottaiyandiporambu and Vadapudur in Coimbatore under the scheme of Unnat Bharat Abhiyan, Ministry of Human Resources Department, to promote development of rural areas. There we organized medical camp and awareness program on oral & health hygienic practice for the school students and importance of energy conservation to the public. In each of the five villages UBA banners were placed. Every three months, Grama sabha meeting was organized with respective village panchayat members.

NSS unit in PSGCP conducted various programs like Awareness Camp on Yoga, substance abuse, Along with UBA provided services like cleaning of government school under the swatch Bharat cleaning programme. Red Ribbon Club and NSS Unit of PSG college of Pharmacy conducted an awareness program on "Pharmacist Role in Health Management "for Pharmacy students

Student Volunteers from NSS UNIT and Valarkarangal Students Council Group donated blood at PSG Hospitals blood bank.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/3-4-extension-activities/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

257

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	[View File](#)
Any additional information	[View File](#)
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

PSG College of Pharmacy is located within the PSG Health Campus at Peelamedu in Coimbatore. The college has a total extent of land area of 14,625 Sq.m. The PSG College of Pharmacy endowed with state-of-the-art buildings comprising of the physical infrastructural facilities that support and facilitate teaching-learning process and research activities. The college has high standard classrooms with adequate air circulation, ICT facilities like projectors with retractable screen, speakers, and microphone. It has well equipped laboratories catering to the various disciplines like Pharmaceutics, Pharmacology, Pharmaceutical Chemistry, Pharmacognosy, Pharmaceutical analysis, Pharmacy practice and Biotechnology. The library

facilities encompass two floors updated with latest information in the field of Pharmacy. The college is provided with adequate build up area caters the need of academic, administrative and supporting needs as prescribed by statutory bodies' viz. AICTE, PCI and affiliated with The Tamil Nadu Dr. M.G.R Medical University.

The Institution is located inside the green campus of PSG Health Campus and running Programs such as, B. Pharm, M. Pharm, Pharm.D and PhD. An adequate infrastructure and physical facilities were provided to have effective and efficient teaching learning process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2024/02/4.1.1_infrastructure-and-physical-facilities-for-teaching-learning_2022-2023_new.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

PSG College of Pharmacy utilizes the facilities for the students to take part in all indoor and outdoor sports activities. The office of the Physical Education Director is functioning well and supports the facilities for playing and practising various games like Volley Ball, Table Tennis, Foot Ball, Cricket, Basket Ball, Hand Ball, Kho-kho, Batminton et., A well equipped gym is functioning and kept open through out the day.

The college will conduct periodic and annual Inter-Departmental, Inter-Collegiate tournaments on regular basis. The college has also constituted "Student council" to enrich extracurricular activities to enhance the nobility and leadership qualities in extra-curricular activities.

Every year Student council will be conducting the cultural program. The required facilities to conduct cultural activates has been provided. A common auditorium is available inside the campus to conduct cultural activates. The students are also motivated to organise and participate in the outreach

activities like conducting carnivals, expo through business club.

The gym facility has been provided for the hostel students and day scholars in the campus. A separate Department of Naturopathy and Yoga is available in the teaching hospital.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2024/02/4.1.2_facilities-for-cultural-activities-sports-games_2022-2023.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2024/02/4.1.3.-addl.-information_2022-2023.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22,20,343

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Information System (LIS), the software that manages and stores books information electronically according to student's needs. The system helps both the system helps both students and library manager to keep constant track of all the books available in the library. It allows both the admin and the student to search for the desired book. The software is used to Add Book Category, Add book Title, Author, ISBN No, Publisher details and Purchase Details. The software helps the users to search book, issue book, request book, add book location, to view all issued books. All requested books, Books over due date, return book, SMS to books not submitted pending fine report

Modules:

- Admin login: Admin is the one who administers the system by adding or removing books into and from the system respectively.
- User login: Students have to register themselves into the system to create an account. After registering successfully, they can then login in to the system by entering their student id number and their respective password
- Add and update books: The admin can add books to the system by entering the details of the books and can even update the details.
- Search options: Admin and students can even search for books by entering the details of the books by entering the OPAC

File Description	Documents
Upload any additional information	[View File]
Paste link for Additional Information	https://psgpharma.ac.in/wp-content/uploads/2024/02/4.2.1_Addl-information_2022-2023.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File]
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File]

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

18,62,778

File Description	Documents
Any additional information	[View File]
Audited statements of accounts	[View File]
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

PSG College of Pharmacy has equipped central well provides IT infrastructure and support to PSG College of Pharmacy in all academic and administrative activities. Adequate number of computers with printers, scanner, projectors and internet facilities are available in office, departments, computer room, simulation rooms, store and library. It provides a range of IT facilities to help student, picture archiving and communication system (PACS), Digital class room, e-payment gateway and Moodle.

Hospital & Student Information System (HSIS)

The Hospital and college campus contains endless stream of data from various departments. Some of them are related to care and well being of patients and students, while other data enhance the efficiency of hospital and college. It is important that this information's should be carried out in a well coordinated manner.

HSIS is based on advanced client/server architecture to address the workflow in the hospital and college, and to provide a comprehensive patient management and optimum administrative controls. It ensures fingertip access to details relating to patient, like, the complete medical details of a patient, including the details of his previous visits, current diagnosis, medications prescribed, diagnostic results carried out, at the click of a button.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2024/02/4.3.1-Addl.-Info._2022-2023.pdf

4.3.2 - Number of Computers

144

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1,45,84,303

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a systematic procedure for the maintenance and utilization of physical, academic and support facilities, which facilitates excellent environment for curricular and

extracurricular activities. The college management allots a significant budget annually toward the maintenance and management related works.

Laboratory:

Every department of the college encompasses well-trained lab technicians and assistants who routinely inspect the lab equipments prior to the practical classes and examinations. Each laboratory has user register, logbooks and SOPs for the operations of the machine. The logbooks and entry and exit registers are periodically checked by the respective lab-incharges and same will be reported to the concern Heads of the departments. In case of repair and maintenance, a call will be log in the "HSIS" interface that will be addressed by the Biomedical department. All costly equipments are maintained and covered under Annual Maintenance Contracts with the supplying agencies. The laboratories with high-end equipments are installed with air conditioned (AC) to facilitate the required ambiance for the proper functioning of the machines.

In addition, Materials and Management Committee routinely audit the usages, storages and the retained stocks register of the chemicals and the consumables to ensure the proper utilization as a part of quality standard.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2024/02/4.4.2_systems-and-procedures-for-maintaining-and-utilizing_2022-2023.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

38

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	*https://psgpharma.ac.in/capability-enhancement-programs/*
Any additional information	*View File*
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

226

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

226

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

42

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

27

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

15

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Presence of an active Student Council

The Institution has a well established student council functioning efficiently comprising student representatives, acts as nodal point in representing the students view to the management. It governs the activities of various clubs such as MAD (Music, Art, Dance) club, Science Club, Semmozhi Peravai, Sport club, Cultural club, ValarKarangal, Media club. As a new initiative, business school was formed with 5 executive members with a vision to evoke the entrepreneurship in very student.

Organising/Conducting Events

The student council 2022 conducts general body meeting and propose the annual planner for every club to organize events and competitions for the year 2022-2023. The annual intracollege sports and cultural meet namely "KREEDA" and "SANGAMAM" respectively were organised. College magazine "THE PHARMA QUINTESSENCE" is brought out successfully by the efforts

of the magazine editor on the college day celebration. The club activities promote self responsibility among students by taking on leadership, organising and managerial skills.

Presence of Students in Academic & Administrative committee

- Each class is positioned with male and female student representatives to portray the program monitoring committee.
- Play a strategic role as members of the internal complaints committee andhostel committee.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/student-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

OBJECTIVES

- To create a community platform for former students to

share knowledge and experience.
- To encourage campus jobs by utilizing former students and receive sage guidance for the college's overall development.
- Offer deserving students with financial aid.
- To plan instructional sessions to improve their technicalcompetitive skills pertaining to social welfare.

CONTRIBUTION

PSG Alumni Association met on 17th December 2022, and a new initiation "YOUTH ALUMNI ASSOSIATION" to facilitate, consolidate and coordinate alumni activities of recently graduated students at PSG college of Pharmacy was inaugurated. Nearly 118 alumni members participated in the inaugural youth alumni meeting and the executive members of the youth alumni association was nominated.

The executive committee meeting was held on 15th July 2023 to discuss the ways to strengthen the association. To celebrate successes, Grand Alumni meet on 15th July 2023 was organized.

Alumni meet for youth alumni association was organised and conducted successfully on 29th December 2023. In which the alumni members who got graduated in the last 5 years were invited and various points on providing recognition awards, AL-Nexus event, Alumni local chapter, Magazine distribution were discussed. They extend their continual support by actively participating as expertise in virtual networking webinars, CPE and conferences organised by the institution.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

- To establish ourselves as pioneers in Pharmacy Education, Research, and Practice nationally, while earning global recognition.

MISSION

- Implementing an integrated pedagogy and fostering a conducive atmosphere for teaching and learning processes.
- Conduction of innovative research in the field of Pharmaceutical sciences with industrial applications.
- Execute community-based Pharmacy approach through pharmaceutical healthcare.
- Encouraging entrepreneurship and inspiring young individuals to aspire for global leadership roles.
- Create a sustainable outreach program for the betterment of society.

PSG College of Pharmacy aims to realize its vision of becoming a leading institution nationally. It is committed to establishing unique, measurable objectives and implementing streamlined processes in teaching and learning, supported by inspiring pedagogies. The institution's entire team is dedicated to pursuing this mission by obtaining ISO Certification, DSIR certification, and maintaining NIRF ranking consistently for the past six years. Additionally, the institution has received DST FIST and various research grants.

Success pathway

The institution has consistently demonstrated improvement in GPAT scores of outgoing students, as well as their admissions to higher educational institutions both domestically and internationally.

Focus and governance

The Academic Committee, Examination Committee, Program Monitoring Committee, IRRC and Research Advisory Board are

tasked with addressing these issues and establishing a conducive atmosphere for effective teaching and learning process.

Community outreach

Several villages have been identified under Unnat Bharat initiative to extend necessary services in collaboration with non-governmental and governmental organizations. Additionally, "Valarkarangal" (helping hands) organized exclusively by the student community aims to contribute to societal benefit.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/about-us/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Governance

The Governing Council of the college has been established to ensure seamless functioning of the institution. This body is an apex authority where the Managing Trustee of PSG Sons' & Charities, Coimbatore serves as the Chairman. Presently, Shri. L. Gopalakrishnan holds the position of Managing Trustee and serves as the Chairman of the Governing Council. The primary objective of the Governing Council is to instill confidence among various stakeholders, including parents, students, employees, industrial representatives, and the wider society. The Governing Council serves as the primary governing body for the institute and is comprised of members nominated by the Chairman from various disciplines to ensure high-quality outcomes. It conducts reviews of all college activities undertaken during the academic year, and it also assesses the plans and budgets for the upcoming year.

Decentralization

The departmental activity plans for the academic year, including seminar/conference activities, field visits, and the invitation of industrial experts or visiting/adjunct faculty,

are finalized in a decentralized manner. Leave permissions for attending conferences are forwarded to the principal through Heads of Departments (HODs). The principal then compiles the pooled data of requirements from all departments along with the budget for presentation at the annual governing council meeting.

During the meeting, the management actively engages with experts to analyze and approve equipment, infrastructure, staffing, library resources, and new course initiatives. This decentralized planning approach ensures that tasks are accomplished without overlap and benefits all students regardless of their course of study.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2024/02/6.1.1-Addl.-Info..pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan preparation and approval

The strategic plan for the institution is formulated based on goal setting. The primary objective is to align these goals with the vision and mission of the institution. These goals are derived from the seven NAAC criteria and each one is equipped with specific objectives, methodologies for implementation, and financial implications. Each department head is required to develop their strategic plan in alignment with the institution's overarching objectives. While formulating the strategic plan, consideration is given to the institution's SWOT analysis. Faculty members are instructed to prioritize institutional interests and set objectives accordingly when contributing to the strategic plan. The strategic plans for individual departments will be thoroughly discussed within each department. Through these discussions, analysis will be conducted to refine and enhance the strategic plans. This collaborative process ensures that the final draft of the strategic plans reflects the insights, expertise, and objectives of each department, contributing to a comprehensive and cohesive institutional strategy.

The prepared strategic plan will be presented as an agenda in the Governing Council meeting, where approval will be sought from the management. The financial implications of the strategic plan are determined by the management, and it is the responsibility of the Principal to clearly outline the merits, demerits, financial aspects, and detailed achievement goals for the five-year plan to secure approval.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://psgpharma.ac.in/strategic-plan-and-deployment/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the institutional level, various committees have been established to ensure effective functioning. These include the Academic Committee, Examination Committee, Materials & Maintenance Committee, Research Committee, Student Welfare Council, Disciplinary Committee, Internal Complaints Committee, Management Review Committee, and Library Committee. Additionally, the Industry Institute Partnership Cell of the college has been assigned specific roles and responsibilities to operate in a decentralized manner to achieve the institution's goals.

In addition to the committees mentioned above, the procurement of chemicals, glassware, instruments, and admissions are also conducted in a decentralized manner. The management actively participates in these processes. Overall, dedicated and well-defined institutional bodies play a crucial role in funding for effective and efficient governance.

The Institution operates an effective and efficient Human Resources (HR) department under the leadership of the Personnel Manager. This department is tasked with formulating various policies related to the institution's operations. The Personnel Manager, in collaboration with the Principal and General Manager (Administration), is responsible for developing policies concerning recruitment, promotion, service rules,

welfare and the appraisal system.

These policies undergo periodic revisions as needed. In cases where necessary, approval from higher authority (Managing Trustee) is sought for matters such as faculty matrix, appointments, and promotions.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2024/02/6.2.2-Leave-rules_2022-2023.pdf
Link to Organogram of the institution webpage	https://psgpharma.ac.in/about-us/governance/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution under PSG Sons' and Charities ensures the welfare of both teaching and non-teaching staff by providing conducive atmosphere and welfare measures across different categories.

Health benefits include coverage under accident insurance, mediclaim, and Covid-19 insurance for all employees. Non-teaching

staff members are enrolled under Employees State Insurance for medical benefits. Additionally, arrangements are made for medical emergency payments to hospitals, which can be paid in monthly installments from the salary.

Work Benefit

The institution offers a contributory Provident Fund, Gratuity, Earned Leave, Medical Leave, and Maternity Leave according to its policy. Additionally, subsidized-rate canteens operate within the premises.

Home Loans

Employees can avail loans up to 5 lakhs through the Cooperative Society of PSG SONS' Charities in accordance with the institution's policy.

Education

The institution offers admissions to employees' children with preference in PSG schools and colleges, specifically in selective courses.

Other benefits include monthly installment options without interest, which are provided for the purchase payment of dress materials, crackers, sweets, and home appliances during the Deepavalli festival period.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2024/02/6.3.1_staff-welfare-measures-and-benefits_2022-2023.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a transparent methodology for collecting performance appraisals of both teaching and non-teaching staff at the end of the financial year. The performance appraisal form assesses their academic performance, research contributions, and managerial skills. Each faculty member provides personal remarks on the specified questions. Additionally, the Head of the Department and the Principal provide their recommendations in their respective columns.

Human Resource (HR) Department

The collected forms will be submitted to the HR department, where the Personnel Manager will analyze the appraisals in consultation with the Principal. Based on the assessment, appropriate decisions will be made regarding the faculty performance for that academic year. The performance appraisal system is mandatory for faculty to continue their employment.

Corrective Action

In case of any shortcomings identified, faculty members will be advised to undergo training programs or receive counseling and guidance to rectify their mistakes and overcome obstacles.

Criteria's for Evaluation

The appraisal system considers significant factors such as continuous absence, loss of pay, contribution to the institution, and self-initiatives undertaken by employees. It

plays a pivotal role in determining increments and promotions. The institution also implements initiatives for 360-degree feedback, wherein employees submit satisfactory survey forms at the end of each year. This feedback reflects the employee's mindset and work satisfaction, providing an opportunity for the employer to address the needs of the employee.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2024/02/6.3.5_Performace-Report_2022-2023.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit

Internal financial audits are conducted by the Chief Finance Officer of PSG Institutions, in collaboration with a team of experts. The audit covers all balance sheets and utilization certificates of the institution, including those related to research projects. The audit findings are reviewed and countersigned by a chartered accountant in conjunction with the head of the institution. Additionally, the principal and Chief Finance Officer jointly review the annual capital expenditure on academic activities and the operational expenditure amount during the NIRF submission process.

External Audit

At the end of the financial year, external consultants are engaged to audit the financial accounts of the institution, ensuring the accuracy and integrity of the financial records and ratifying any necessary corrections.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2024/02/6.4.1_Audited-Statement-2022-2023.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. The institution collects prescribed annual fees for the courses

- B.Pharm, M.Pharm & Pharm D

2. Research - PSG College of Pharmacy operates as a self-financing institution, relying entirely on tuition fees collection to sustain its operations. The institution collects annual fees in accordance with the guidelines prescribed by the Tamil Nadu Government.

Other sources for research support

The institution secures funds from various funding agencies such as DST, ICMR, DBT, AYUSH, CSIR, and AICTE. Presently, the institution has funding from DBT and AYUSH. Additionally, the institution has received DST FIST funding at the O level for

infrastructure development. The institution also emphasizes fund mobilization through academic and industrial sponsored consultancy services.

Funds for organizing workshop/ conference

The institution supports conferences, workshops, and similar activities with central funding obtained from organizations such as DST and DBT. It maintains a clear strategy for planning additional expenditures associated with conducting conferences, research, and workshops.

Trust board review

The institution meticulously plans the utilization of resources for academic research and infrastructure, including maintenance, library, equipment, and furniture. These plans are presented to the Trust Board for approval. Each postgraduate student is allocated a specific amount for research purposes. Additionally, the institution provides funds for faculty training programs, conference attendance, and other needs. The management is supportive of any additional funding requirements that may arise. This structured process ensures optimal utilization of funds and facilitates effective functioning of the institution.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2024/02/6.4.3-Fees-mobilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is an integral part of the institution for the sustenance of the quality strategies and to promote continual development in academic, research, student support services including administrative activities.

Conduct of Professional Development Programs

In the current academic year, the action plan for the conduct

of professional development program for teaching and non teaching staff ere planned. FDP for teaching were performed along wth PSGCARE under the title of Education leadership in higher education were conducted during the month of MAY 2023. The FDP for non teaching staff entitled capacity enhacement program for nonteaching staff were conducted during the month of May 2023.

Value added courses to students as part of capacity enhancement program

It has been decided to include soft skill training program as part of the curriculum to improve the skills and aptitude of all undergraduate, post graduate and diploma students. The students benefited through this activity by better scoring in the competitive examinations and appeared in interviews with confidence.

Revision of strategic plan — IQAC revised its strategic plan for five years 2022-2027.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2024/02/6.5.1_IRRC__2022-2023.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Encouraging Student Engagement: Initiatives are undertaken to promote student participation in a diverse range of co-curricular activities, aimed at enhancing their skills and employability prospects.
2. Enhancement of Internship Programs: The IQAC recommends the implementation of internship programs for postgraduate students, providing valuable experiential learning opportunities and industry exposure.
3. Integration of ICT Tools and Student-Centric Methods: Feedback analysis of ICT tools and student-centric teaching methodologies is conducted, with recommendations made to incorporate the most effective practices as needed.

4. **Tailoring Instruction for Diverse Learners:** Methodologies catering to both slow and advanced learners are reviewed, ensuring inclusivity and personalized learning experiences.
5. **Evaluation of Curriculum Delivery:** The effectiveness of curriculum delivery is monitored through internal and external audits, ensuring alignment with learning objectives and quality standards.
6. **Alignment of Course and Program Objectives:** Course coordinators map course objectives to program objectives, with oversight from department heads via the Learning Management System (LMS).
7. **Facilitation of Career Counseling:** Career counseling sessions with industry experts are organized through the placement cell, providing students with valuable insights and guidance for their professional development.
8. **Analysis of Course Outcomes:** Course outcomes (CO) are evaluated by respective teachers post end-semester results. Discussions are held within department meetings, with findings and recommendations forwarded to the examination committee for further evaluation.
9. **Enhancement of Student Satisfaction:** Feedback from Student Satisfaction Surveys informs initiatives such as increased emphasis on Corporate Social Responsibility (CSR), mentorship programs, and the reinforcement of moral and ethical values within the curriculum and campus community.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/student-centric-methods/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://psgpharma.ac.in/wp-content/uploads/2024/02/6.5.3-Annual-Report-2022-2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

PSG College of Pharmacy is proactive in women's participation in all its activities. The campus ensures safety and security to the girl students as well as the women who work here. The institution has common room facilities for girl students. Every year the institution conducts gender sensitization programs such as conduct of webinar on Women's health, Women's day celebrationsa and awareness programs through NSS and Unnath bharath activities.

The various program conducted are listed

Gender sensitization programs

- Webinar on Menstrual health and hygiene for girls conducted along with Global hunt foundation on 12.10.2022
- Women's Day Celebrations – Sakthi'23
- THEME: "DigitALL: Innovation and Technology for Gender Equality" conducted on 8th March 2023 - The Student council vice president represented Women's forum and conducted various events such as essay writing competitions in English and Tamil, connections to all staffs. the girl studnets and women employees are enthusiatically participated the event .
- Awareness program on health and hygiene for school children conducted through UBA on 10th March 2023

File Description	Documents
Annual gender sensitization action plan	https://psgpharma.ac.in/wp-content/uploads/2024/02/7.1.1_Gender-sensitization-action-plan_2022-2023.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://psgpharma.ac.in/wp-content/uploads/2024/02/7.1.1.b_SAKTHI_2022-2023.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

PSG College of Pharmacy is located along with PSG Institute of Medical Sciences and Research, in the PSG Health campus. Alongside PSG College of Pharmacy, other healthcare institutions within the campus include PSG Hospitals, PSG College of Nursing, and PSG College of Physiotherapy.

The Tamil Nadu Pollution Control Board has granted authorization for the operation of a facility dedicated to managing biomedical waste generation, collection, reception, treatment, storage, transport, and disposal within the PSG Health campus.

The campus has implemented a comprehensive waste management system, which includes segregating solid waste into appropriate colored bags for disposal. Biodegradable waste undergoes

vermicomposting to produce organic manure, utilized for landscaping and plantation within the campus. Additionally, there is a separate agreement in place for managing electronic waste (E-Waste).

The health campus features a prominent wastewater recycling unit/plant, one of the largest sewage treatment facilities in Coimbatore. This plant treats 2,000,000 liters of sewage per day, with a measured flow rate of 100m3 per hour. Treated water is specifically earmarked for green campus development, exclusively for gardening purposes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]
Various policy documents / decisions circulated for implementation	[View File]
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File]

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

PSG College of Pharmacy has taken proactive measures to foster harmony among students from diverse cultural, regional, linguistic, social, and economic backgrounds.

Cultural Harmony:

Various programs such as cultural, artistic, and dance events are organized to bring students from different cultural backgrounds together. These events serve as platforms for students to showcase their talents and learn about each other's cultural heritage.

Linguistic Integration:

Students from Kerala, North India, Andhra Pradesh, and other regions are encouraged to mingle with peers speaking different regional languages. To bridge linguistic gaps, local languages are gradually introduced, while English remains the medium of instruction to ensure effective communication among students.

Social and Economic Inclusion:

The institution enrolls students from various religious and socioeconomic backgrounds. Moral education classes emphasize human values, principles, and ethical behavior, fostering tolerance and understanding among students from diverse backgrounds.

Uniform Policy:

The implementation of a uniform policy for undergraduate and Pharm.D students helps mitigate socio-economic disparities among students. By removing visible markers of wealth or status, the uniform fosters a sense of equality and unity among students.

Cultural Celebrations:

Special events such as Onam celebrations for students from Kerala and Pongal celebrations organized by Semmozhi Peravai highlight the rich traditions of Tamil culture. These celebrations provide opportunities for all students and faculty to participate and appreciate cultural diversity within the institution. PSGCP has taken all measures to bring in harmony towards cultural, regional, linguistic, social, economical conditions of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Unnat Bharat Abhiyan, an initiative spearheaded by the Ministry of Human Resources Development, Government of India, aims to catalyze rural development through collaborations with leading educational institutions across the nation. PSG College of Pharmacy, renowned for its commitment to community welfare, has enthusiastically partnered with UBA in this noble endeavor.

As part of the Unnat Bharat Abhiyan Scheme, PSG College of Pharmacy has embraced five villages nestled in the Coimbatore district: Chettikkapalayam, Mettubavi, Nallattipalayam, Pottaiyandiporambu, and Vadapudur. To comprehensively assess the socio-economic landscape of these villages, a rigorous household survey was conducted, examining various facets such as:

The "Respondent Profile" section of the village household survey would likely include demographic details about the individuals who participated in the survey. This might

encompass

1. Age and Gender: Demographic information regarding the age distribution and gender composition of the respondents.

2. Occupation: Details about the primary occupations or employment status of the respondents, including whether they are engaged in agriculture, non-agricultural work, or other forms of livelihood.

3.. Health Status: Basic information on the health status of the respondents, such as prevalent health conditions or healthcare access.

As a responsible citizen the PSGCP students are participating in blood donation

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://psgpharma.ac.in/wp-content/uploads/2024/02/7.1.9_students-as-responsible-citizen_2022-2023.pdf
Any other relevant information	https://psgpharma.ac.in/wp-content/uploads/2024/02/7.1.9-b-blood-donors-list-and-certificates_2022-2023.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively commemorates significant national and international observances to foster student engagement and awareness. This year, several initiatives were undertaken:

Safety Day: In collaboration with the National Service Scheme (NSS), Safety Day was observed with a focus on imparting knowledge about safety protocols during emergencies like fires and other disasters. Demonstrations and training sessions were conducted to educate students on crucial safety measures.

.International Women's Day. The institution marked International Women's Day with student-led speeches and presentations, alongside distinguished guest speakers. The aim was to raise awareness about gender equality among both students and faculty members, promoting inclusivity and empowerment.

.National Energy conservation day: As part of the UBA cell and NSS team's efforts, Energy conservation day Day was organized for villagers. This year theme is to raise awareness among people about global warming, climate change and promote ways of save energy resources. The aim was made to plant more trees to maintain the ecosystem and to prevent soil erosion.

PSGCP celebratedTamil new year as part of encouraging students,faculty and all staffs. All are enthusiatically participated in all the programs and inculcated the culture of tamil traditions

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File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice I

THRIVE TOWARDS BETTER GRADUATE ATTRIBUTES

Introduction

The progress of students is intricately linked to their autonomy, responsibility, and accountability within the academic environment. Students with autonomy have the freedom to pursue learning opportunities that align with their interests and goals. They take ownership of their education by actively seeking out resources, exploring diverse perspectives, and engaging in independent study. Responsible students demonstrate a strong commitment to their academic pursuits. They attend classes regularly, actively participate in discussions, and complete assignments with diligence and integrity. Accountable students set specific, measurable, and achievable goals for their academic and personal development. They regularly assess their progress, identify areas for improvement, and adjust their strategies accordingly to stay on track

PSG College of Pharmacy

Best Practice II

Strategies to Empower Soft Skills

Introduction

Soft skills are essential qualities that students can develop to enhance their academic performance, personal growth, and future career success. While technical skills and academic knowledge are important, soft skills play a significant role in shaping students into well-rounded individuals who can effectively navigate various challenges and opportunities.

File Description	Documents
Best practices in the Institutional website	https://psgpharma.ac.in/best-practices/
Any other relevant information	https://psgpharma.ac.in/awards-and-achievement-students/,https://psgpharma.ac.in/placement/why-recruit/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Beyond the classroom, experiential learning activities provide vital hands-on experience for the entrepreneurial journey. In an increasingly linked world, entrepreneurship has no boundaries. To address the aforementioned, Business club was initiated on March 10, 2023, with Dr. M. Ramanathan, Principal, PSG College of Pharmacy, as Chairman. It was founded to help students develop the entrepreneurship and management skills that they have. Following the inauguration, a one-day seminar on "Entrepreneurial Mindset & Intentions" was held, with a significant number of students attending and benefiting from the seminar. Business school prepares potential entrepreneurs for the entrepreneurial journey by providing a comprehensive combination of academic rigor, experience learning, mentorship, and networking. Our institution distinguishes itself from others by giving this platform for students to empower, choose, build, and commercialize products with therapeutic potential, as well as take on leadership roles in businesses.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Revamp the curriculum to incorporate IT-related aspects into Pharmaceutical education, fostering a multidisciplinary approach.

2. To broaden educational offerings through bringing up post graduate programs

3. Promote research endeavors by enhancing publications in UGC Care listed journals, and encouraging contributions to book chapters and books.

4. Foster collaborative research initiatives with other institutions to broaden the scope and impact of research activities.

5. To Expand entrepreneurship programs to foster entrepreneurial skills and initiatives.

6. Increase field visits to expose students to real-world applications relevant to their projects.