

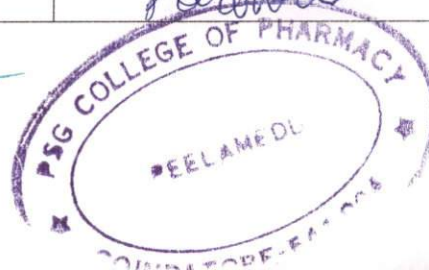
PSG COLLEGE OF PHARMACY, COIMBATORE - 4

LANGUAGE ASSESSMENT PROGRAM

Date:17.11.2022

S.NO	NAME	ATTENDANCE
1.	AASHIKA BARVEEN .S	Aashika Barveen.S
2.	ABISHEK .R.C	Abhishek
3.	AJITH .S	Ajith
4.	AKILESH .S	A. Akilesh
5.	AMRITHA .G.L	G.L. Amritha
6.	ANAND .S	Anand
7.	ARTHICK SHARMA .P	Arthick
8.	ASHWIN .K.M	K.M. Ashwin
9.	ASITA .S.V	Asita.S.V.
10.	BAKKIYA SELVAN .V	V. Bakkiya Selvan
11.	BALAJI .P	P. Balaji
12.	BALAJI .P	P. Balaji
13.	BALAJI .V	V. Balaji
14.	BALAMURUGAN .D	Balamurugan
15.	CHANMATHI .M	Chanmathi
16.	DANIAL RAJ .S	Danial
17.	DEVANADHAN .R.R	Devanadhan
18.	DHANAMUGILAN .D	Dhanamugilan
19.	DHANUSH .M	Dhanush
20.	DHARANI .P	P. Dhara
21.	DINESH KUMAR .N	N. Dinesh
22.	GAYANA .G	G. Gayana
23.	GOKULPRASANTH .K	Gokul Prasant
24.	GOPIKA .M	M. Gopika
25.	HARI PRASATH .R	R. Hari Prath
26.	HARINI .S	H. Harini
27.	HARISHMITHA .A.B	H. Harishmita
28.	ISRUTHEGA .A	A. Isruthiga
29.	JAGANATH .V.P	V.P. Jagannath
30.	JANITH .B	B. Janith
31.	KARTHIKEYAN .B	B. Karthikeyan

Signature



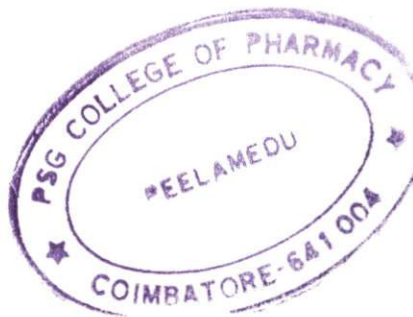
32.	KARTHIKEYAN .M	M. K. Keyan
33.	KIRTHIKA .S	Kirthika
34.	KIRUTHIKPRANAV .G.K	K. Prana
35.	KRISHNAMOORTHY .M	K. Moorthi
36.	MAHA LAKSHMI .K	K. Lakshmi
37.	MAHALAKSHMI .S	S. Mahalakshmi
38.	MAHAMITHRA .T	T. Mahamithra
39.	MANIKANDAN .K	K. Manikandan
40.	MANOJ J .M	M. Manoj
41.	MASHOCK RAJA .S	
42.	MATHUMETHAA .S.G	S. Mathumetha
43.	MEENAKSHEE .M.L	M. Meenakshee
44.	MINU PRITHIKA R	M. Prithika
45.	MOHAMED AATHIL RAGUMAN	M. Aathil Raguman
46.	NANDITA .R	R. Nandita
47.	NANTHINI .B	B. Nanthini
48.	OLI NILA .K	K. Olinila
49.	PALANIAPPAN .V	V. Palaniappan
50.	PARVEEN BANU .A.K	A. Parveen Banu
51.	PAVITHRA .J	J. Pavithra
52.	PETCHIYAMMAL .J	J. Petchiyammal
53.	POOJA MURALIDHARAN	P. Muralidharan
54.	PRANEETHA .A	A. Praneetha
55.	PRASANNA .B	B. Prasanna
56.	PRATHEEBHA .P	P. Pratheebha
57.	PRAVEEN .R.S	R. Praveen
58.	PRAVIN .M	M. Pravin
59.	PRAVINA .M.B	B. Pravina
60.	PRIYADHARSHINI .P	P. Priyadharsini
61.	PRIYANKA .S	S. Priyanka
62.	PRIYAVADHANA .E	E. Priyavadhana
63.	PURUSHOTHAMAN .K	K. Purushothaman
64.	RANJANI .K	K. Ranjani
65.	RASIKA .V	V. Rasika
66.	SAKTHIVEL .V	V. Sakthivel
67.	SAMEERA ZAKIR HUSSAIN	S. Sameera Zakir Hussain
68.	SANJEEVI .A	A. Sanjeevi
69.	SANTHOSH .R	R. Santhosh

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70.	SARANIKA .T	T. Saranika
71.	SHEIK AHMED SADICK BATCHA	S. A. Batcha
72.	SHIVANI .R	R. Shivani
73.	SNEGA .K	S. Sneha
74.	SOWBHAKYA LAKSHMI .C	C. Sowbhakya
75.	SRIRAM .R	R. Sriram
76.	SUBASRI .S	S. Subasri
77.	SUBHASINI .A	A. Subhasini
78.	SUJITHA .S	S. Sujitha
79.	SURYALAKSHMI .V	V. Suryalakshmi
80.	SUVA LAKSHMI .A	A. Suva Lakshmi
81.	SWATI .P	P. Swati
82.	THEJAS SURYAA .S	S. Thejas Surya
83.	THEJASRI .B	B. Thejasri
84.	VASANTH .T	T. Vasanth
85.	VENKATRAMAN .K	K. Venkatraman
86.	VINOTH .R	R. Vinoth
87.	VISWA .S	S. Viswa
88.	YOGESH .T	T. Yogesh
89.	YUVASRI SELVAVINAYAGAM	S. Yuvasri

Yuvasri



PSG COLLEGE OF PHARMACY

COIMBATORE-641004



PROGRAM REPORT

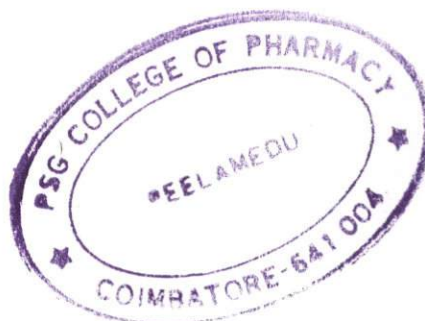
Title of the Program : Language Assessment Report-2022

Organized by : PSG College of Pharmacy, Coimbatore-641004

Date and venue : 17.11.2022

Faculty Co-ordinators : Mr.R.Kalaivanan.Lecturer,
Mr.R.Nithya, Assitant Professor

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Summary:

The objective of the language assessment was to evaluate the proficiency of I B.Pharm students in writing reports and communication. It aimed to assess their ability to communicate effectively, use appropriate terminology, and structure their ideas coherently. The program was conducted on 17.11.2022 at PSG College of Pharmacy.

Assessment Criteria:

1. Clarity and Coherence: The clarity of expression and coherence in presenting ideas were evaluated.
2. Grammar and Syntax: The correctness of grammar, sentence structure, and syntax was assessed.
3. Vocabulary and Terminology: The use of appropriate vocabulary and terminology specific to pharmaceutical sciences was evaluated.
4. Organization: The logical organization of the report, including introduction, methods, results, discussion, and conclusion, was assessed.
5. Conciseness: The ability to convey information concisely without unnecessary verbosity was evaluated.
6. Professional Tone: The overall tone and professionalism of the report were assessed.

Assessment Process:

1. Individual Report Writing: Students were provided with a prompt related to a pharmaceutical topic or case study.
2. Time Limit: A specific time frame was allocated for students to complete the report.
3. Submission: The reports were collected from each student upon completion.
4. Evaluation: Each report was evaluated based on the assessment criteria outlined above.
5. Feedback: Constructive feedback was provided to students highlighting areas of strength and areas for improvement.

Recommendations for Improvement:

1. Students were encouraged to enhance their vocabulary by regularly reading scientific literature and pharmaceutical journals.
2. Additional practice exercises focusing on grammar and sentence structure were provided.
3. Workshops or seminars on report writing techniques and strategies were conducted.
4. Peer review and collaboration were encouraged to foster a culture of constructive feedback among students.
5. Writing assignments and projects were incorporated into the curriculum to reinforce report writing skills.


Dr.M.Ramanathan
Principal

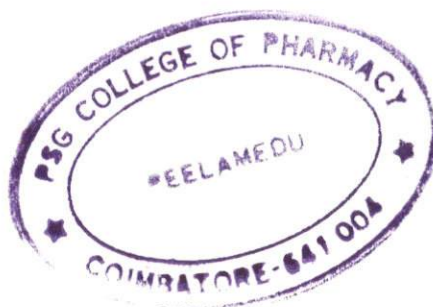




Fig :1



Fig :2

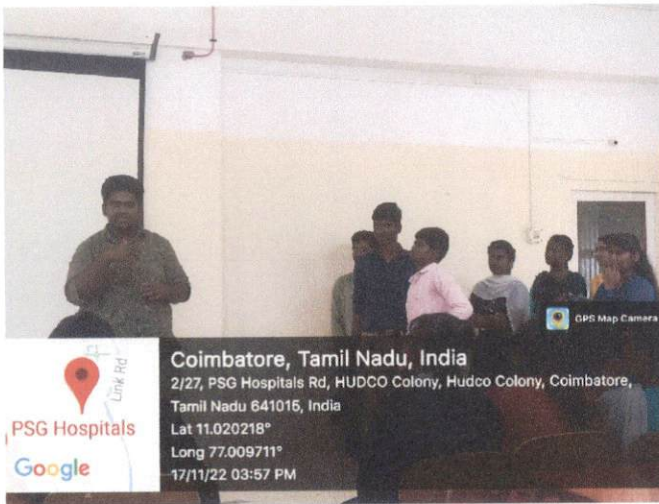


Fig :3



Fig :4

Fig 1,2,3,4: Students actively engaged in in group activities

