



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	PSG COLLEGE OF PHARMACY
• Name of the Head of the institution	DR. M. RAMANATHAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04224345841
• Mobile no	8870009199
• Registered e-mail	principal@psgpharma.ac.in
• Alternate e-mail	principalpsgcp@gmail.com
• Address	AVINASHI ROAD PEELAMEDU
• City/Town	COIMBATORE
• State/UT	TAMIL NADU
• Pin Code	641004
2.Institutional status	

• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	THE TAMIL NADU DR. MGR MEDICAL UNIVERSITY
• Name of the IQAC Coordinator	DR.G.SYAMALA
• Phone No.	04224345841
• Alternate phone No.	04224345845
• Mobile	9976084164
• IQAC e-mail address	syamalag@psgpharma.ac.in
• Alternate Email address	syamjaga@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://psgpharma.ac.in/wp-content/uploads/2022/04/AQAR-20-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://psgpharma.ac.in/wp-content/uploads/2022/12/1.1.2-one-page-calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.95	2021	10/08/2021	09/08/2026

6.Date of Establishment of IQAC	30/03/2016
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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP /World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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Dr.V.Sankar	EMR - II	CSIR	2019 / 1095	479317
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8.Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	9
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Initiation and implementation of strategic plan	
Faculty profile, CO PO version 3 update in LMS	
Conduct of FDP/Training program to non teaching	
Capacity building program to students	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Value added courses to students as part of capacity enhancement program	Soft skill development programs
Professional Development Programs for faculty and non teaching staff	Three FDP for faculty and 2 FDP for non teaching staffs have been conduct during 2021-2022
Revision of strategic plan	Quality objectives has been set
Updating in LMS	Entry of program and course objectives/ faculty profile updation

13. Whether the AQAR was placed before statutory body?	Yes				
• Name of the statutory body					
<table border="1"><tr><th>Name</th><th>Date of meeting(s)</th></tr><tr><td>Governing Council</td><td>16/11/2022</td></tr></table>	Name	Date of meeting(s)	Governing Council	16/11/2022	
Name	Date of meeting(s)				
Governing Council	16/11/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"><tr><th>Year</th><th>Date of Submission</th></tr><tr><td>2020-2021</td><td>15/03/2022</td></tr></table>	Year	Date of Submission	2020-2021	15/03/2022	
Year	Date of Submission				
2020-2021	15/03/2022				
15. Multidisciplinary / interdisciplinary					
<p>As per the National Education Policy, the institution plans its target towards the development of student community to yearn the knowledge in various disciplines. To initiate that, PSG CP conducted a national conference on Automation, IT and advancements in Pharmaceutical Sciences during this academic year. The conference highlighted different segments which include Bio-drugs, Bio-molecules and therapeutics, Artificial Intelligence and Data Science, stem cells and stem cell therapy. The sessions were lectured by speakers from Pharma Industrial sector, Medical Clinical experts, Faculty of Engineering division, Pharmacy colleges of various domains. The conference motivated the students to acquire knowledge from multidiscipline. The Institution continually encourages the students to acquire Internship from clinical sector, Community pharmacy and pharma Industries.</p> <p>Along with this, the students are encouraged to acquire knowledge from various laboratories at national level through summer research fellowship. Every year students at undergraduate level enhance their knowledge in various disciplines through the above said fellowship.</p>					
16. Academic bank of credits (ABC):					
UGC have not listed the Affiliated Colleges to register in National Academic Depository (NAD)					
17. Skill development:					
PSGCP one of the main quality objectives is to provide multiple opportunities for pharma graduates to become expert in their field through development of skills. The institution has signed seven MoUs with industries to provide Industry oriented Internships. Apart from this the soft skill development program has been introduced to benefit the student's logical thinking, Communication Skills, Successful Competitive examinations and so					

on. The Institution encourages hands on training of Instruments for post graduate students to make them mastery in their respective field.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The online courses teaching in Indian languages yet to be strated

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Not applicable

20.Distance education/online education:

The institution has functional MOU with Tamilnadu Agricultural University and offers two programs in the distance mode. The programs namely "Diploma programme in Production and Quality Control in Medicinal Plants" and "Special Certificate course in Herbal Formulation and Technology". Both the programs benefit the student community as well as society to develop the experimental aspects of herbal drugs and its novel formulation. The courses benefited to the individuals who are aspiring to become entrepreneur in the field of herbal formulation.

The program which states about Quality control and marketing potentials of medicinal plants describes the detailed study on medicinal plants and their vast biological application. The agricultural processing and marketing of medicinal plants - courses are taught by TNAU Similarly, the extraction of value added materials and their importance are taught by PSGCP faculty through contact classes.

The institution conducted online classes during Covid19 pandemic through google class room.All faculty are trained to conduct and share their sessions through MOODLE Online program.

Extended Profile

1.Programme

1.1

182

Number of courses offered by the institution across all programs during the year

File Description

Documents

Data Template

[View File](#)

2.Student

2.1	188
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	207
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	144
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	53
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	44
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	160
Total expenditure excluding salary during the year (INR in lakhs)	

4.3

144

Total number of computers on campus for academic purposes

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute has a standard procedure for academic curriculum planning based upon teaching learning process. The individual course allotment is decided for all programmes departmentwise approved by Head of the Institution. Lab schedules for each department & time table was prepared based on the course allotment by the academic committee and approved by Head of Institution. Work allotment, time table and attendance register will be issued for each faculty. The approved syllabus copy for each program will be maintained by the academic committee.

All academic activities of the staff members are regularly monitored by the members of academic committee. Periodic academic meetings will be conducted with the academic committee members and minutes of the meeting will be documented.

To monitor the effective delivery of the program an academic audit will be conducted by the academic committee twice a year. All the verified academic documents will be analyzed, any deviations or non compliance, necessary corrective measures will be implemented by Head of the Institution

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://psgpharma.ac.in/curricular-planning-and-implementation/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

One page calendar & calendar book will be prepared by the academic committee based upon the university calendar. This is uploaded in the college website for students / staffs reference. A well planned day order for each month will be prepared and circulated to each department and displayed in the student's notice board. A separate log register is maintained by the academic committee for the utilization of infrastructure facilities like LCD & smart

board for effective teaching process.

Preparation of academic calendar every year is the responsibility of academic committee. The data input for the preparation of calendar will be received from – PSG Management for holidays, Affiliated University for government holidays, College exam committee for internal exams schedule, Students council for college activities, ICC details & code of conduct from H R Department.

The process starts three months in advance, one page calendar will be prepared for quick reference. Detailed calendar book will be prepared & distributed every year starting to all students & faculty. The prepared calendar will be circulated to faculty for a week time for suggestions. The e -copy of the calendar book will be uploaded in the website

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://psgpharma.ac.in/academics/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

32

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institute has courses in the curriculum prescribed by PCI which integrates cross cutting issues relevant to gender, environment, sustainability, human values and professional ethics. Various courses are arranged by our institute which helps motivating the students.

The institute encourages both boys and girls to participate in sports, cultural and all other subject related academic activities. A separate boys and girls hostel is made available and Common room for girls and boys are available within the college campus. For every 4 students one staff is allotted as mentor. Counseling is provided by the mentors. Women's day is celebrated every year.

The college has been organizing social events like tree plantation, campus cleaning and rain water harvesting methods through Nature Club & NSS Cell. A separate subject " ENVIRONMENT SCIENCES" is present in the curriculum, which is handled by Dr.Madhavan,Ph D in environmental sciences.

Moral classes have been conducted for students during their first year. Dr.Ida Christi is the staff in-charge for moral classes, students learn and practice moral values and self respect.

Soft skill training courses, related to professional ethics is included in the curriculum. Also college has organized various personality development programmes & training programmes to motivate students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

201

File Description	Documents
Any additional information	View File

List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
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1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://psgpharma.ac.in/wp-content/uploads/2022/12/1.4.2.-Feedback-Reports-2022.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://psgpharma.ac.in/wp-content/uploads/2022/12/1.4.2.-Feedback-Reports-2022.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

188

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive

of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

186

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Student's participation in the classroom activities or their performance in the continuous and internal assessments was used as criteria to identify and categorize students. This helps in devising remedial measures to provide meaningful learning experience to all types of learners.

Remedial Measures for Slow learners

1. Remedial teaching
2. Providing regular course materials, notes and question banks to the students.
3. Mentoring by faculty and student mentors
4. Conducted group activities like chart preparation and poster presentation to boost interactive learning and confidence among them
5. Organized games related to their learning topic using various online tools in order to instill curiosity towards the subject
6. Providing peer tutoring.

Remedial Measures for Advanced learners

1. Motivated to present their research topic as poster in the conference organized by the institution.
2. The institution organizes coaching classes for GPAT examination and the students were asked to prepare MCQs related to the topic which helps them in their GPAT preparation.
3. Students are motivated to apply for Summer research fellowship provided by Indian academy of sciences, Indian national science academy and the national academy of sciences. (45 students were applied).
4. Writing Assignments on more Challenging Topics.
5. Academic recognition.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
188	53

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Group discussion - Pharmaceutics (I Pharm D), Pharma Marketing Management (B.Pharm - VIII SEM), BPPK (IV Pharm D), PCP-I (B.Pharm-IV SEM), PCP-II (B.Pharm V-SEM), PJ (III.PharmD), POC (I Pharm D).

Microassignments -Pharmaceutics (I Pharm D) and RA (B Pharm VIII Sem)

Problem based learning: CPPDM (V Pharm D), Pharma Marketing Management (B.Pharm - VIII SEM).

Role Play -Pharma Marketing Management (B.Pharm - VIII SEM), PE (B.Pharm III Sem), PCP-I (B. Pharm IV.SEM), PJ-(III.PharmD), MC III (VI SEM B Pharm)

Participative learning: Quizziz, Mind Mapping, Crossword puzzles, Jumbled words, Connections, debate was conducted in PHP I (B Pharm IV sem), PCPP (II PharmD), PJ (III.PharmD), PCP-I(B.Pharm-IV.SEM),PC-I (I Pharm D) and PC-II (II Pharm D),POC I (II Sem B Pharm), POC II (III Sem B Pharm),

Activity based and Reflective Learning: Pharma Marketing Management (B.Pharm - VIII SEM),CP (II Pharm D)

Activity for creativity: PE (B.Pharm III Sem) and Pharma Marketing Management (B.Pharm - VIII SEM)

Experiential learning: PM (B.Pharm - III SEM). Herbal garden visit in PCPP-II(II Pharm D) and PCP -II (B.Pharm Vsem)

Jigsaw and Flipped Classrooms: NDDS (B.Pharm VII Sem), PHP-II (B.Pharm IV Sem)

Practical based learning: PM (B.Pharm - III SEM)

File Description	Documents
Upload any additional information	View File
Link for additional information	https://psgpharma.ac.in/student-centric-methods/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution organizes Three days Faculty Development Program on "Digital tools for Teaching, Learning and Assessment: An Integrated Approach" from 10th August to 12th August 2022 in association with PSG CARE to advocate the need of ICT in teaching and learning process.

The college is well equipped with various ICT tools such as projectors, desktops, smart boards, audio visual devices, laptops, printer and photocopier. The institution has LMS (learning Managing System) IonCUDOS to focus on the lecture content, instruction strategy and assessment methods to attain the intended outcomes. Google Classroom platform was used to share files between students and teachers, creating and grading assignments. Continuing Pharmacy Education programme (CPE) organized by the institution was conducted virtually through Zoom platform. Blended learning is facilitated in the college through animated videos from Youtube and NPTEL lectures which helped students to absorb more information and it suits the learning styles of all type of learners. Kahoot a student-centered learning platform were used in the classroom to assess the learning progress. Online tool such as Socrative, Quizizz, Classmarker were used to conduct instant assessment in the classroom. Recorded video lectures were posted in the Google classroom which provides flexibility to view content at the own pace of student.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

325

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is an integral part of strategic plan to validate the student performance. We execute the process with accuracy, efficiency, transparency and reliability. Specific measures are adopted to achieve a better educational outcome which is the motto of our vision.

Accuracy:

- CA & IA template formats for theory and practical.
- Unit wise setting of question paper.
- Distribution of Weightage to various components of assessment.
- Random evaluation of answer booklets by HOD

Efficiency

- Orientation programme on the examination system to students.
- Issue of examination manuals.
- 5 different models of CA
- Vetting process
- Periodical project presentation for UG & PG

Transparency

- Prior announcement of exam schedule through academic calendar
- Citing only register numbers of students on all answer booklets
- CCTV surveillance and follow up of exam regulations.
- Organization of exam grievance cell along with students and parents.

Reliability

- Timely dispatch of exam correspondence to parents
- Conduct of internal exam audit.
- Documentation and upload in the website
- CO-PO calculations using LMS-Ion CUDOS

The framed guidelines by the institution for the conduct of CIE, adhere to the specifications of the The TN Dr MGR Medical University.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Exam related grievances are dealt with transparency and efficiency following the specifications of The TN Dr MGR Medical University.

Adopted Measures to curtail grievances:

1. Facilitate conduct of exams with a structured time bound strategy
2. Prior circulars to the faculty regarding submission of question paper, invigilation duties and other exam related documents.
3. Entry of internal assessment in the website with guidance from the exam committee.
4. Prompt Parent Teacher correspondence.
5. Course and programme attainment through software for accuracy.
6. Placing students in the order of merit only through transparency in evaluation process
7. Documentation & audit of formative and summative assessments.
8. Checking of the working of CC TV, Camera, Jammer to maintain discipline
9. General grievances like out of syllabus & repeated questions, improper split of marks, typing errors, etc are handled by the examination committee immediately.
10. Major Grievances pertaining to the examination & evaluation process will be addressed by the exam grievance cell and sorted within 7 working days.
11. Constitution of Exam grievance committee:

- Head of the Institution - Chair person
- 1 senior professor - Convener
- 2 senior professors - Enquiry officers
- 1 associate Professor - Co-ordinator
- Mentor / Class coordinator

The above measures develop a transparent accountable attitude among all the stakeholders and maintains harmony.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows Version 3 programme outcome (PO) for B.Pharm and Pharm D programmes. The program specific outcomes (PSO) were set for M.Pharm programme based on the specialty. Program Outcomes and Course Outcomes are clearly specified and published on the Institute's website, and conveyed to all the students during the orientation programme. Before the start of each subject, the students were also educated and informed about the expected course outcomes by the respective subject teachers. Preparation of lesson plans will be based on PO, PSO, and CO. The CO for every course should match with the PO. The CO preparation is lined with the scope of the particular course to be taught. The teachers are also requested to have their course outcome to match with the vision and mission statement of the institution. The structured CO is verified by the HOD and finally gets approved by the Principal. The ingredients that make up the course outcome provide incremental knowledge and focuses on the outcome of student learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://psgpharma.ac.in/?s=version+3
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution has well focused course outcome (CO), programme outcome (PO) and programme specific outcome (PSO) to ensure that the students get adequate skill and knowledge in the relevant area of their programme. The Academic and Examination committee of the institution together adopt various protocols and methods to achieve the expected learning outcome.

Attainment of CO and PO are assessed through the institutional examinations and university examinations. The evaluation of attainment of CO and PO are carried out based on the performance of the students in Continuous Assessment tests (CA), Internal Assessment tests (IA) and final university examinations.

Attainment of CO is measured using the number of students (as a percentage) who scored > 60% of marks in the Examinations (including internal and final examinations) in a given course of study graduating in the stipulated time of study.

At the end of the academic year, learning outcomes of respective courses and programs are analyzed to verify the proposed CO and PO attainment. The CO attainment level is reset depending upon the output of previous year's CO attainment. This will be done by the respective department heads. The feedback will be communicated to exam committee for future processing and assessment.

For the effective learning process the LMS application has been introduced in the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://psgpharma.ac.in/2-6-2-attainment-of-programme-outcomes-and-course-outcomes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

142

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://psgpharma.ac.in/wp-content/uploads/2022/12/2.6.3.1_Result-analysis_21-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://psgpharma.ac.in/wp-content/uploads/2022/12/2.7.1-Student-satisfaction-survey-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

12.5

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://psgpharma.ac.in/funding-agency-website-link/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

PSGCP is stepping forward to developing the innovation ecosystem through organizing research activities and innovation hub. The institution has joined as spoke institution with Entrepreneurship Development and Innovation Institute & ED cell, Anna University Regional Campus and organised different programs.

- Translational research- Mind to market- lessons for the Researchers, Startups, faculty and Student Innovations"
- Tamil Nadu student innovation awareness talk by Mr.Sam Jayakumar, EDII Hub.
- Seminar on "Intellectual property Rights: patent Filing Procedures"
- Mr.R.Nanda Kumar of B.Pharm submitted his idea in the "one Million Ideas – EDIT-IN" program organized by ED Park, Anna University regional campus & selected to attended the Boot Camp workshop.
- Ms.Suleka A.R. Pharm.D student submitted proposal " Natural Sweetner Using a Combination of Jaggery and Sugar Alcohol" through PSG-STEP to Department of MSME, Govt. of TN.
- Ms.S.Revathy, Ms.M.Gowri of B.Pharm and Ms.P.Bharathi of M.Pharm participated in SRF programme organized by IAS, INSA and NASI and received Rs.25000/ each.
- Mr.M.Gunasekar secured third rank in "Research Fellowship Award" with Rs. 8000/- from TNPSWT .
- M.Pharm students Ms.Rajakumari, Ms.M.Savitha, procured "Award of Scholarship 2021-2022" with Rs.29,000/ each

The institute is having IRRC to encourage UG & PG students to present projects in conferences and for funding purposes.PSGCARE is a unit for promoting research activities for faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2022/12/3.2.1-final-documenet_2021-202.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File

Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	https://psgpharma.ac.in/research-scholar/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

45

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

71

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

PSG College of Pharmacy under PSG & Son's charities Trust, emphasize on outreach and external activities.

Four Medical camps were organized by PSGCP along with PSG hospital medical team in different villages (Dhaliyur, Jakkarpalayam, Kempapur, Sundapalayam) free eye check-up, hypertension, diabetes, other chronic conditions and supply free medicines , 475 peoples were benefited.

PSGCP conducted ten awareness programs (Diabetes, Breast cancer, Dengue fever, Seasonal infections, General & Menstrual Hygiene, Tuberculosis, AIDS and Drug abuse) in hospital premises and PSG urban health centers, 1000 people were benefited.

PSGCP has joined with Unnat Bharat Abhiyan, An initiative by the Ministry of Human Resources Department, to promote development of rural areas. PSGCP adopted five villages namely Chettikkapalayam, Mettubavi, Nallattipalayam, Pottaiyandiporambu and Vadapudur in Coimbatore . Our UBA Cell received grants (Rs.50,000) for initial survey. There we organized medical camp and celebrated 75th Independence Day.

PSGCP students (29) were voluntarily donated blood during last year whenever and wherever necessary.

NSS unit in PSGCP conducted various programs like Awareness Camp, rally to create Tuberculosis awareness and medical camps at Vedapatti, Kurumbapalayam, Sundapalayam. Provided services like cleaning and painting of Anganwadi, and visited Tribal Village (Atukkal) and created awareness about sanitary conditions, sanitary pad usage and disposal.

Valarkarantal is a charity initiative of PSGCP students to help the orphan's students for education and other basic needs.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/3-4-extension-activities/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

366

File Description	Documents
Report of the event	View File
Any additional information	View File

Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
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3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

16

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

PSG College of Pharmacy is located within the PSG Health Campus at Peelamedu in Coimbatore. The college has a total extent of land area of 14,625 Sq.m. The college has well equipped laboratories catering to the various disciplines like Pharmaceutics, Pharmacology, Pharmaceutical Chemistry, Pharmacognosy,

Pharmaceutical analysis, Pharmacy practice and Biotechnology. The library facilities encompass two floors updated with latest information in the field of Pharmacy. The college is provided with adequate build up area caters the need of academic, administrative and supporting needs as prescribed by statutory bodies' viz. AICTE, PCI and affiliated with The Tamil Nadu Dr.M.G.R Medical University.

The Institution is located inside the green campus of PSG Health Campus and running Programs such as B.Pharm, M.Pharm, Pharm.D and PhD. Each department is having a separate PG classroom, sectional library to cater the needs of teaching process. Each department is also equipped with ICT with one teaching aid with camera and microphone for online teaching process.

The institution is also running PhD program which has been approved by the affiliating University. The research laboratories has been established to perform research in the fields such as Nanotechnology, Novel drug delivery system, Drug design& discovery, Molecular Pharmacology and Pharmacovigilance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2023/03/4.1.1-additional-information_21-22.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

PSG Health Campus has common facilities for all the institutions. PSG college of Pharmacy utilizes the facilities for the students to take part in all indoor and outdoor sports activities. The office of the Physical Education Director is functioning well and supports the facilities for playing and practicing various games like volleyball, table tennis, football, cricket, basketball, handball, khokho, badminton etc. A well-equipped gym is functioning and kept open throughout the day.

The college will conduct periodic and annual Inter-Departmental, Inter-Collegiate tournaments on regular basis. The college has also constituted "Student council" to enrich extracurricular activities to enhance the nobility and leadership qualities in extra-curricular activities.

Every year Student council will be conducting the cultural program. The required facilities to conduct cultural activates has

been provided. The Fund towards the conduct of events such as cultural, sports and games has also been allotted. A common auditorium is available inside the campus to conduct cultural activities. The gym facility has been provided for the hostel students and day scholars in the campus. A separate Department of Naturopathy and Yoga is available in the teaching hospital.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2023/03/4.1.2-Addl.-info_21-22.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2023/03/4.1.3-addl.-info_21-22.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

30

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name and features of the ILMS software

Library Information System (LIS) the software that manages and stores books information electronically. The software is used to Add Book Category, Add book Title, Author, ISBN No, Publisher details and Purchase Details.

Modules:

- Admin login: By adding or removing books into and from the system respectively.
- User login: Students have to register themselves into the system to create an account.
- Add and update books: The admin can add books by entering the details of the books and update the details.
- Search options: Admin and students can even search for books by entering the details of the books by entering the OPAC
- View orders: The admin can view order for the books
- Calculate fine : The student can view the issue and expiry date for the book issued and can even calculate fine

Features of Library Information System:

- Keep record of different categories like: Books, Journals, Digital Books etc
- Keep record of completed information of a book like Book name, Author name, Publisher's name
- Easy way to make a check-out & check-in
- Online access for registered users to see the status of books

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://psgpharma.ac.in/wp-content/uploads/2023/03/4.2.1-Addl.-Info_21-22.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File

Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)

[View
File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

9.6

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

43295

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

PSG Health campus has equipped central well and IT facilities which support to PSG College of Pharmacy in all academic and administrative activities. Adequate number of computers with printers, scanner, projectors and internet facilities are available in office, departments, computer room, simulation rooms, store and library.

PSG College of Pharmacy has extensive provision in LAN with internet facilities. There are 144 Computers in the institution which provides a range of IT facilities to help student (Hospital & student Information system [HSIS]), Picture archiving and communication system (PACS), Digital class room, e-payment gateway and Moodle. Companies are constancy engaged in innovating and renovating the product suite to add tangible.

Hospital & Student Information System (HSIS) is based on advanced

client/server architecture to address the workflow in the hospital and college, and to provide a comprehensive patient management and optimum administrative controls. It ensures fingertip access to details relating to patient, like, the complete medical details of a patient, including the details of his previous visits, current diagnosis, medications prescribed, diagnostic results carried out, at the click of a button. HSIS working on individual workstations which can be connected to a central server in a distributed architecture.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2022/12/4.3.1-IT-functions-and-snapshots-of-HSIS-Hospital-Student-Information-System-interface_21-22.pdf

4.3.2 - Number of Computers

144

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

130

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a systematic procedure for the maintenance and utilization of physical, academic and support facilities. The college ensures the quality of maintenance of infrastructure and equipment periodically.

Laboratory:

Every department of the college encompasses well-trained lab and each laboratory has user register, logbooks and SOPs. The logbooks and entry and exit registers are periodically checked and will be reported to the concern Heads of the departments. All costly equipments are maintained and covered under Annual Maintenance Contracts (AMC) with the supplying agencies.

Library:

The central library and college library are located in the library block for student access, while the department library possesses the minimal books related to the specific branches of the departments. The central library uses "Library Information System" (LIS) software for the management to secure issuance of book for the constant tracking of all library activities.

Sports:

The college maintains playground and provides the facilities for indoor and outdoor games. The students are allotted with time slots for their sports activities.

Computers:

The Department of Information Technology functions to maintain the hardware and software related issues. In-addition, the college has well equipped and properly maintained Fire and Safety features.

File Description	Documents
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Upload any additional information	View File
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2022/12/4.4.2-systems-and-procedures-for-maintaining-and-utilizing-physical-academic-and-support-facilities_21-22.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

48

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://psgpharma.ac.in/capability-enhancement-programs/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

15

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event

should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Presence of an active Student Council

The Institution has a well established student council functioning efficiently comprising student representatives, acts as nodal point in representing the students view to the management. It governs the activities of various clubs such as MAD (Music, Art, Dance) club, Science Club, Semmozhi Peravai, Sport club, Cultural club, ValarKarangal, Media club. As a new initiative, student independent charges (Senators) was formed for student mentoring.

Organising/Conducting Events

The student council 2021 conducts general body meeting and propose the annual planner for every club to organize events and competitions for the year 2021-2022. The annual intracollege sports and cultural meet namely "KREEDA" and "SANGAMAM" respectively were organised.

College magazine "THE PHARMA QUINTESSENCE" is brought out successfully by the efforts of the magazine editor on the college day celebration. The club activities promote self responsibility among students by taking on leadership, organising and managerial skills. The Senators as in proved themselves by organising "How to break it" and ICAAPS successfully.

Presence of Students in Academic & Administrative committee

- Each class is positioned with male and female student representatives to portray the program monitoring committee.
- Play a strategic role as members of the internal complaints committee and hostel committee.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/student-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NAME OF THE SOCIETY

The Name of the Society shall be, "PSG College of Pharmacy Alumni Association"

The Institution has alumni association functioning effectively. The Institution organises alumni meet once in a year under the umbrella AL Nexus meet.

OBJECTIVES

- To create a community platform for former students to share knowledge and experience.
- To encourage campus jobs by utilizing former students and receive sage guidance for the college's overall development.
- Offer deserving students with financial aid.
- To plan instructional sessions to improve their technical/competitive skills pertaining to social welfare.

CONTRIBUTION

Executive committee, PSG Alumni Association met on July 23rd 2022, to discuss the ways to strengthen the association. To celebrate successes, Grand Alumni meet on 23rd July 2022 was organized. They extend their continual support by actively participating as expertise in webinars, CPE and conferences organised by the institution.

2008 Alumni, President of Student Council 2012 Mrs. S.Mathivathani, was honoured as chief guest in the college day celebrations on 5th December 2022. She is presently working as Quality Analyst in Lotus Labs Pvt. Lt., Bengaluru. This would enable to have a firm relationship between the alumni and the Alma mater.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/home-news/psgcp-organized-alumni-meet-2022/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

To be the leaders at the frontiers in Pharmacy Education, Research & Practice at National level with global recognition

MISSION

- Employ integrated pedagogy & to have conducive atmosphere for teaching learning processes
- Innovative research in the field of Pharmaceutical sciences with an industrial focus
- Practicing Pharmacy approach at the community level through pharmaceutical health care
- Emphasizing entrepreneurship and motivating youngsters to aim for global leadership

- Develop viable outreach program for societal benefit

PSG College of Pharmacy wish to achieve the stated vision which is to bring up the Institution at frontier in national level. The Institution establishes the unique measurable objective, streamlined process in teaching, learning with inspiring pedagogies. The entire team is committed to pursue the mission through getting ISO Certification, DSIR certification, NIRF ranking continuously for the last 6 years and receipt of DST FIST and various research grants.

Success pathway

The institution continuously showed improvement in the GPAT scores of the outgoing students and their admissions in higher educational institution and abroad.

Focus and governance

The Academic committee , Examination committee, program monitoring committee ,IRRC , Research Advisory Board (RAB) addresses all these issues and establish conducive atmosphere for effective teaching learning process.

Community outreach

Few villages has been identified under Unnat Bharath to extend needful services in collaboration with Non Governmental and Governmental organizations.The presence of Valarkarantal (helping hands) exclusively organized by the students community for societal benefit.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/about-us/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Governance The Governing Council of the college has been constituted to ascertain smooth functioning of the institution. It is an applet body where Managing Trustee of PSG College of Pharmacy & Sons' Charities, Coimbatore will be the Chairman. Currently Shri. L. Gopalakrishnan is the Managing Trustee of the trust as well as the Chairman of the Governing Council. The major objective of the Governing Council is to bring in confidence to various stake holders like Parents, Students, Employee and Industrial persons and the Society. The Governing council is a

prime body for the governance of the institute. It will be contributed by the members nominate by the Chairman from various discipline to have quality outcome. All the college activities conducted in the academic year are reviewed and the next year plan and budget will also be reviewed.

Decentralization

Department activity plan for the academic year for each department with respect to Seminar/Conference activities, field visit, inviting industrial experts, Visiting/adjunct faculty are finalized in a decentralized way. . Leave /permission for attending conferences are forwarded to principal through HODs Principal will concisely will submit the pooled data of requirements of all epartments with the budget in the annual governing council meeting. Management will actively participate in the meeting with experts, analyze and gives approval for equipments, infrastructural requirements, staff requirements, library requirements and new course initiatives. This decentralized planning helps to achieve the tasks without overlapping and benefits all students independent of the course they are studying.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2022/12/6.1.1-SOP-of-committees-Governance_21-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan preparation and approval

Strategic plan for the Institution is prepared on the goals setting. The main goal of the Institution to be implemented in the strategic plan is based upon the vision and mission of the Institution. The goal for the strategic plan is set based upon the seven NAAC criteria. Each goal will have a specific objective, methodology to implement financial implications. Each department head has to come up with their strategic plan on the set in goals of the Institution. It is expected from them to align their goals and objectives with the institutional main objective. The SWOT analysis of the institution is also been taken care while framing the strategic plan. The faculty also been instructed while framing the strategic plan to give priority to their institutional interest and set in objectives. The individual department of

strategic plan will be discussed in dept and analysis will be done to make the final draft.

The prepared strategic plan will be tabled as an agenda in the Governing council meeting and approval has been taken from the management. The financial implications of the strategic plan is completely decided by the management and it is the responsibility of the Principal to state in clearly the merits, demerits, financial aspects and 5 year plan goals achievement in detail to take the approval.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://psgpharma.ac.in/strategic-plan-and-deployment/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At Institutional level various committees are formed for effective functioning, it includes Academic, Exam, Materials & Maintenance committee, Research, Student welfare council, Disciplinary, Internal complaints committee, Management review committee, Library committee. Industry institute partnership cell of the college has been given roles and responsibilities which will work in decentralized way to achieve the goals of the institution.

Apart from the above Purchase of chemicals, glasswares, instruments and admissions are done in decentralized way. Management will have active participation in these. As a whole dedicated, well defined institutional bodies are funding for effective and efficient manner of governance.

The effective and efficient HR department under the heading of Personnel Manager is functioning in the Institution. The HR department is responsible for the preparation of various policies related to the functioning of the Institution. The Personnel Manager in consultation with the Principal and General Manager (Administration) will prepare various policies like

Recruitment

Promotion

Service rules

Welfare

Appraisal system

These policies will be revised then and there. Where ever it is necessary, approval from higher authority (Managing Trustee) is also taken for faculty matrix, appointments and promotions.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2022/12/6.2.2-Leave-rules_21-22.pdf
Link to Organogram of the institution webpage	https://psgpharma.ac.in/about-us/governance/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution under PSG Sons' and charities takes care of Teaching and Non teaching staff in a contusive atmosphere welfare measures are provided under different categories.

Health All the employees are covered under Accident insurance, Medi claim and Covid 19 insurance. Non Teaching staffs are also enrolled under Employees state insurance for medical benefits. Medical Emergency payments to hospitals can also be paid in monthly installments from salary.

Work benefit

Institution provides contributory Provident fund, Gratuity, Earn , Medical and Maternity leave as per the institution policy. Subsidized rate canteens are in operation within the premises

Home loan

Loans up to 5 lakhs are provided to employees through the Co-operative society of PSG SONS' Charities as per the institution policy.

Education

Institution provides admission to the employee's wards at preference in PSG schools and colleges in selective courses.

Other benefits Monthly installment options without interest are provided towards the purchase payment for dress materials, crackers, sweets, home appliances during deepavalli festival timings.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2022/12/6.3.1-Employee-benefits-2022.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

34

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual appraisal system

Institution has a clear methodology to collect the performance appraisal of the teaching and non teaching staff at the end of the financial year. The performance appraisal form details on their academic performance, research and managerial skills. Every faculty will give their personal remarks on the questions asked. The Head of the Department and the Principal will also give their recommendation in their respective columns.

Human Resource (HR) Department

Collected forms will be submitted to HR department. The Personnel Manager will analyze the appraisal in consultation with the Principal. Appropriate decision will be taken on the faculty performance of that particular academic year. The performance appraisal system is mandatory for the faculty to continue the job.

Corrective Action

On any short fall the faculty will be advised to undertake training program or given counseling or advice to rectify their mistakes and overcome their obstacles.

Criteria's for Evaluation

The major points which are also been considered are continuous absence, loss of pay, contribution to the institution, self initiatives undertaken. Appraisal system also helps in their increment and promotion. The Institution also takes initiatives to have 360o feedback. The employee will also submit satisfactory survey form at the end of every year. The feedback reflects the employee's mindset and his work satisfaction. It creates an opportunity for the employer to address the need of the employee.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2022/12/6.3.5-Appraisal-form_21-22.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit

Internal financial audits are conducted by the chief finance officer of PSG Institutions with a team of experts. All the balance sheets, utilization certificates of the institution and research projects are audited and countersigned by the chartered accountant along with the head of the institution. Annual capital expenditure on academic activities and amount for the operational expenditure are reviewed by the principal along with chief finance officer during the NIRF submission.

External Audit

At the end of financial year external consultants are auditing the financial accounts of the institution to ratify any corrections.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2022/12/6.4.1-Balance-sheet-2021-2022.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. The institution collects prescribed annual fees for the courses – B.Pharm, M.Pharm & Pharm D

2. Research – PSG College of Pharmacy is a self financing institution. The fund mobilization for the Institution fully depends upon the tuition fees collection for running the institution. The Institution collects annual fees prescribed by the Tamil Nadu Government.

Other sources for research support

The institution mobilizes funds from the funding agencies like DST, ICMR, DBT, AYUSH, CSIR and AICTE. Currently the institution is having DBT, Ayush funding. Apart from this the Institution also got DST FIST funding O level for infrastructure development. The Institution also focuses fund mobilization through academic and industrial sponsored consultancy services.

Funds for organizing workshop/ conference

The conferences, workshops also been supported with the central funding obtained from DST, DBT etc. The institution have got clear strategy while planning the additional expenditure like conducting conferences, research and workshops.

Trust board review

The utilization of the resources for academic research, infrastructure (maintenance, library, equipments, furniture) are planned well in advance. The same will be given to the Trust board for approval. Every post graduate student is also allotted a specific amount for research. The institution also provides fund for faculty training program, attending conferences, etc., The management will support, if there is any additional requirement of funding. All these process will help the institution to have optimal utilization of funds and effective functioning.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2022/12/6.4.3-Fees-mobilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is an integral part of the institution for the sustenance of the quality strategies and to promote continual development in academic, research, student support services including administrative activities.

Conduct of Professional Development Programs

In the current academic year, the action plan for the conduct of professional development program was prepared. It has been suggested to conduct four programs for faculty and two programs for nonteaching staff by the IQAC. The HODs of the department of Pharmaceutics, Pharmacology and Pharmaceutical chemistry coordinated the conduction of professional development program for teachers. The IQAC coordinator and the HOD of department of Pharmaceutical analysis, Pharmacy practice were coordinated the programs pertaining to non teaching faculty.

Value added courses to students as part of capacity enhancement program

It has been decided to include soft skill training program as part

of the curriculum to improve the skills and aptitude of all undergraduate, post graduate and diploma students. The students benefited through this activity by better scoring in the competitive examinations and appeared in interviews with confidence.

Revision of strategic plan - IQAC revised its strategic plan for five years 2022-2027.

Updating in LMS.

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2022/12/IQAC-minutes-2021-2022.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The TLP of the institution has been periodically reviewed in the IQAC and faculty meeting on the following aspects.

1. Students were encouraged to participate in more co curricular activities to improve their skills for better employment

2. The Internship program for post graduate students were suggested by IQAC

3. Feedback analysis of ICT tools and student centric methods were dsicussed and suggested to include the best method wherever needed.

4. The methodology adopted for slow learners and advanced learners are reviewed

5. Effective curriculum delivery monitored through internal and external audits

6. The course objectives and program objectives mapping was done by course coordinators, the Department Heads reviewed the process through LMS

7. Conduct of career counseling program with the industrial experts through placement cell

8. The CO will be analyzed by the respective teachers after end semester results; some will be discussed in their respective

department meeting. The outcome including suggestion, course attainment ha to be forwarded to the exam committee through proper channel for further evaluation

9. The feedback of Student Satisfactory Survey were discussed, As suggested, decided more activities in Corporate Social Responsibility, mentorship programs and to emphasize on moral and ethical values

File Description	Documents
Paste link for additional information	https://psgpharma.ac.in/wp-content/uploads/2022/12/6.5.2-Internal-audits-and-feedback-analysis-2021-2022.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://psgpharma.ac.in/wp-content/uploads/2023/03/6.5.3-Annual-Report_New_21-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 The faculty and Pharm D internship students of Department of Pharmacy Practice, PSG College of Pharmacy observed International Women's Day - 2022 at Urban health centre, Peelamedu on 8th March 2022 to create awareness regarding health and hygiene for women.

Objectives of the program:

- To minimize the medical illnesses related to reproductive tract infections in women and girls.
- To educate the importance of habit formation to use sanitary napkins and maintain hygiene during periods.
- To provide awareness related to post menopausal care.
- To educate the women population for the self diagnosis of breast cancer and thus the early detection and better treatment can be ensured.

The program started with a celebration in the peelamedu urban health centre where Dr.Ramakrishnan inaugurated the session with a welcome speech followed by Dr.Thenmozhi and Dr.Shameen. Students also came forward and shared their views

PSG College of Pharmacy organized women's day celebration on 10th March 2022 in college. The program started on 2.30 pm and was till 4.00pm. Tmt. E. S. Uma, IPS, deputy commissioner of Police (Crime branch) was invited as the chief guest. Dr.S.Latha Maheshwari DGO., DNB and Dr.Subashini BNYS were invites as guest speakers. The program started with welcome address, followed by speech by Dr. M.Ramanathan, Principal, PSG College of Pharmacy.

File Description	Documents
Annual gender sensitization action plan	https://psgpharma.ac.in/wp-content/uploads/2022/12/7.1.1-Gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://psgpharma.ac.in/wp-content/uploads/2022/12/7.1.1-Women-awareness-program-and-facilities_2022.pdf
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

PSG college of Pharmacy is situated along with PSG Institute of medical sciences and Research. Apart from PSG college of Pharmacy the other health institutions situated inside the same campus are PSG Hospitals, PSG college of Nursing, PSG college of Physiotherapy.

Tamilnadu Pollution Control Board issued authorization for operating a facility for generation, collection, reception, treatment, storage, transport and disposal of bio-medical wastes in PSG Health campus.

The Health campus has an agreement to discard the entire solid waste collected from all the places. There are clear instructions are given to discard the wastes in appropriate coloured bags. The solid waste is segregated into biodegradable and non biodegradable. The entire biodegradable wastes are converted into organic manure through vermin-composting method and utilized for landscaping and plantation purposes. The Institution has a separate agreement for E-Waste management too.

The waste water recycling unit /Plant situated inside the health campus is one of the biggest sewage treatment plant in the Coimbatore city. The treated water is utilized for the green campus development(ie for plants only) with the clear instruction saying that "only for Garden purposes". The quantity of sewage treated per day is 20,00,000 litre. The flow measured is 100m³/Hour.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge

A. Any 4 or all of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded

Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	<p>B. Any 3 of the above</p>

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution has taken all measures to bring in harmony towards cultural, regional, linguistic, social, economical conditions of the students.

The different culture across the students due to regional variation, were brought in together to bring in harmony through conducting various programs (cultural, art, dance).

Linguistics:

The students from Kerala, North India, Andhra Pradesh are studying in our institutions. They have been mingled with other students speaking regional languages and slowly they have been taught local language. To overcome the linguistic barrier, the medium of instruction is maintained English.

The students of various religion and socio economic status were enrolled in the institutions, right from beginning we educate the

students in moral classes, about human value, humane principles and ethical values, which resulted in maximum tolerance across the student community.

- The system of wearing uniform to under graduate and Pharm.D students to bring down the socio economical diversities among the students from different regions.

To harmonize the students from nearby states (Kerala), the Onam celebrations were conducted and all other students participated enthusiastically. Similar way Pongal celebrations were organized by Semmozhi Peravai, where all other state students and faculty participated. These celebrations exhibited the tradition of Tamil culture.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Unnat Bharat Abhiyan is a new initiative by the Ministry of Human Resources Department, the Government of India, The primary objective is to promote the development of rural areas with the support of premier educational institutions in India, PSG College of Pharmacy which has been continuously involved in various activities for community welfare has joined hands with UBA.

Under Unnat Bharat Abhiyan Scheme, PSG College of Pharmacy has adopted five villages namely Chettikkapalayam, Mettubavi, Nallattipalayam, Pottaiyandiporambu and Vadapudur in the Coimbatore district.

The village household survey was conducted in these villages to understand the status of the village under various sections like,

- Respondent profile
- General household information
- Family members information
- Migration status in a family
- Information of government schemes in the village and number of people benefited
- Source of water
- Source of energy and power

- Landholding information
- Agricultural inputs
- Livestock numbers
- Major problems in village

Faculties and students from 3rd and 4th year B.Pharm and Pharm D visited villages to conduct the survey and prepared an action plan.

The students also donated blood to the needy patients which indicated their role as a responsible citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://psgpharma.ac.in/wp-content/uploads/2022/12/7.1.9_UBAfinal21-22.pdf
Any other relevant information	https://psgpharma.ac.in/wp-content/uploads/2022/12/7.1.9_Blood-donars-certificate_21-22.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates various commemorative days of national & international importance in order to encourage students. This year Safety Day is celebrated by demonstrating safety aspects during fire and other disasters as part of the NSS activity.

International Women's day celebrated with the oration of students as well as chief guest to bring awareness about gender equity among students and staff members.

NSS volunteers of PSG College of Pharmacy created awareness among the public who visited PSG Hospitals through posters.

As part of NSS team, YOGA day was conducted to the students and faculty

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

HOW TO BREAK IT...!

Introduction

In the virtue of capacity building programs and promoting leadership qualities in the college, senior students came forward to initiate a program called "How to break it" to connect all students in a healthy manner being in a new environment after 18 months refreshing the relationship will be overwhelming and intimidating. This may especially be true for first-year students. This program being a social activity, helped students to know each other, create bond, connect on a personal level, build rapport and to control of gadgets and monitoring behavior.

Best Practice II

Vidhya Akarsh

PSGCP – Vidhya Akarsh has been initiated to identify thrust areas in teaching and learning/conduct of FDPs for teaching and non teaching staffs. Along with this, to monitor and promote faculty

attending FDPs and presenting scientific sessions in National and International conferences. IQAC will recommend to PSGCP – Vidhya Akarsh to identify thrust areas in teaching and learning to make an action plan. After identification, for Teaching staff maximum seven programs per year and for Non teaching staff maximum three programs per year will be scheduled in an academic year.

File Description	Documents
Best practices in the Institutional website	https://psgpharma.ac.in/best-practices/
Any other relevant information	https://psgpharma.ac.in/wp-content/uploads/2022/12/7.2.1-best-practice_Supporting-document_2021-22.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

All the newly hired faculties from PSG-College of Pharmacy and all other PSG Institutions are trained every year under Faculty Induction Program (FIP) organised by PSG CARE. This familiarises participants with all PSG institutions and facilitates cross-institutional research. Experts from a wide range of disciplines provide in-depth training to newly hired faculty members in various modules such as curriculum and pedagogy in education, research and professional development, personal, emotional, and life skills over a course of 4 to 6 months. The participants are given an insight about the national education policy, Accreditations, NAAC, NBA, Learning styles, pedagogical principles, bloom's taxonomy, outcome based education, programme outcomes, course outcomes, mapping, lesson plan, course plan, session plan preparation, positive classroom ambience for teachers, effective classroom delivery, writing a research proposal, emotional intelligence and its constituents and finally with the CAPSTONE project under the above mentioned modules. The CAPSTONE project assignment that each participant submits at the completion of the programme is used to grade them. This way PSG College of Pharmacy stands out from all the other institutions by giving intensive training and assistance to the faculties.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Increasing IT infrastructure facilities which include the total number of computers with internet facility.
 - Restructuring the curriculum based on Multidisciplinary approach by learning IT related aspects in Pharmaceutical sector
 - Research promotion activity such as Improving research publications under UGC Care listed journals, contributing to the book chapters and books
 - Extending research activities along with other institutions through collaborations
 - Students registration and benefiting through IonLMS Learning Management System
 - Increasing field visits to students in their relevant field of projects
 - Conduct of quality related programs for faculty by collaboration with other institutions
-